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Students and Inspiration in school

The students don’t have any experience of life which could help them to get engaged to the surroundings and become friends with the classmates naturally. There is a need of a good teacher and some better facilitation in the school which would help in the engagement to the learning. David Brooks expresses, “*Students don’t find much inspiration in school, but they should.*” (Reinhart) In his phrase, the students should must find some positive things in the school which would inspire as well as help them to get engaged to the learning process but there is a need of some exceptional setting and environment which would help in getting motivated to learn and get engaged in the learning process. The main aim of the paper is to explain the importance of the inspiratory factors which help the students to keep motivated in learning at the school.

According to a research, the boys mostly have problems with the discipline due to which they feel restricted from doing different things. It causes less engagement to learning. There are many explanations of the problems including the coaches on the football ground and the teachers at the initial writing class. The teachers are the only source of motivation and due to a higher as well as increased enthusiasm for learning, some students become problem for others. An example in which an Indian boy is brilliant and is disliked by others because of his higher engagement in the teacher’s requirements for volunteer answers for his questions. This happens when the balance of the class is not the same and the students with difficulty are observed to be critics of the ones who are better in the participation. The discipline is important but it is important for an instructor, coach, or tutor to become neutral at the time of implementation but should be responsible for helping them to learn and practice.

The schools in almost all parts of the world praise the diversity of the culture but in reality they are unintentionally very deeply homogeneous with respect to the culture. It is observed that many students are not able to find the inspiration at the school due to their difference in finding comfort at different things. The books can be a source of inspiration but the purpose of reading them or getting engaged to them is required so that the main aim of learning could be achieved. The teachers can play an important role in it. According to a conclusive discussion, the love for the books is important but the learning should be restricted to the personal improvement rather than the requirement of the reflection on the grades (Alexie). The diversity of culture and the difference in the background of the students is important to be considered. It is required to consider the background of the children while teaching them literature because it could may cause some of the students to get less motivated than respectively the others.

In a nutshell there are two most important ideas which are selected in the above mentioned discussion. Both of them are helping in understanding the life of a student at school, help the teachers to understand their innovative role, and the cause of environment on the students. The first idea is the discipline which is mostly causing big problem comparatively to the boys and respectively to both genders. The solution is to help the students to learn and practice rather than enforcing the discipline. The second one of the diversity of culture and its linkage to the learning. The problem is that the schools are homogenous with respect to culture due to which cultural diversity is rarely seen. This problem is very high in all parts of the United States of America.

Works Cited

Reinhart, Carmen M., and Kenneth Rogoff. "This time is different." (2009).

Alexie, Sherman. "Superman and me." *Los Angeles Times* 19 (1998).