Omar

English

Enter the name of the Instructor

Strengths and Weakness in Writing

I have not been a good writer throughout my academic career. Although, I am a bit good in conveying what I have in my mind, however, when it comes to writing, there are many flaws in my style of expression. I believe that since I am not a native speaker in English, therefore, I have to face such issues. But, I have seen people writing in a flawless manner and even English is not their first language. Before taking this module, I had an image of my writing style in my mind (which I think has now become better). Before this module, I believed writing in a much broader manner, keeping this disrupt and most important grammar was my weakness. I have not totally overcome these weaknesses, but have at least started avoiding these issues. Such weaknesses in my writing were a stepping stone and I was unable even to understand what I have inscribed.

On the contrary, I have observed that unlike many students, I have learned to understand things much better. There are students, whom I have witnessed writing totally contradicting to what the instructor required. Although I am not different from them, at least I have developed the skill to convey my understanding of the subject in a flawless and clear manner. I believe this is my strength. I am at least able to complete a sentence, link it with the forthcoming paragraphs, and incorporate the essential elements, required by the instructor. This had been by strength from the times, I had started writing. My style of conveying things and incorporating important elements have been strengthened, over time. Throughout this module, I have tried to make them better, so in the future, I can create an error-free document. I believe this will add to my abilities, since it is vital to stand different from others.

One such example in my academic career is my paper titled “Descriptive Researched comparison-contrast Report on Careers”. It was one of my best papers since I wrote in a more general manner. I incorporated almost every important element, which I believed could be the essence of descriptive research. I believe, this paper was good, and as for the readers, I had left no important element unaddressed. I developed it in a rounded manner and each thing was making sense to the upcoming and previous scenario. For example, I started by highlighting why anybody would want to be what he or she aspires? It gave me a head start. I analyzed the pros and cons of most aspired professions. Then I wrote about what people in such careers do. I incorporated some of the best-recognized examples. From there on, I jumped to my third scenario i.e. the working conditions.

At this point, I was sure that I have developed the interest of the reader. From here on, I started writing about what one should do to reach that phase in life. When I was writing this part in my paper, I was sure that my reader has read the prior section and this is the most self- reflecting part. This is where I made the paper a bit more expressive. This paper, I believe, is my best piece of writing. From this paper, I got the confidence with which I could write about what I have in mind. Just a little effort, I believe, is required to accomplish such writings. When I completed this paper, I was confident enough that a little effort in research and slight carefulness is required to create a masterpiece.

Throughout the semester, apart from focusing on enhancing my writing skills, I thoroughly observed the changes in my personality. Although they are not abrupt, I believe that this module has added a bit in my experience of polishing myself. I had been a self-starter throughout my academic career, but during the last years of my school, I became habitual with the fixed mindset. Things were not changing, and I started thinking that my personality is stationary. This was actually a fixed mindset, however, later when I interacted with some brilliant minds on the campus, I started moving on from this jeopardy. I observed things closely, around myself and started to take a head start by avoiding occurrences that otherwise would have demotivated me. It was the best thing, I could have done to myself. This semester, I faced little symptoms of a fixed mindset. At the start, some of my personal matters took much of my attention power, but I managed to come out from this mindset in a couple of weeks. Therefore, a fixed mindset did not disturb my focus.

My first experiment, after getting off the fixed mindset, was with the research process. Unlike my previous papers, I had now started focusing on the research process, more. I believe, unless any researcher has not collected data from authentic sources and in accordance with authentic research manner, it can not serve the purpose of using it as reference material in other papers. My research process now follows a systematic manner, since I have experienced that following-a-ladder approach in research, conforms to the purpose of new research. Shank argues that research is more systematic, rather scattered (Shank). I have taken majority of guidance from his readings.

From this semester onwards, I start my research by defining the problem and opportunities. It serves two purposes, first, it helps in the identification of phenomena to research and secondly, it helps in limiting the topic. At this stage, I make my mind what exact aspects of a certain phenomenon, I would be writing about. In the second stage, I develop my research plan. This stage is a little crucial, as it requires taking into account certain factors. As mostly my research is qualitative in nature, therefore, I focus more on analysis of the already published material. I have also started expanding my interview skills, it is what I believe the straightest way to get the opinions required from anyone. After once, I am done with narrowing my scope of the topic and collecting data, I move toward analysis. It is the process, which requires putting in my own abilities. Here, I always try to be clearer over my stance. Finally, my research process completes by putting my research into action, by providing workable solutions to the pressing circumstances.

From the time, I have been admitted to this institution, I have been closely analyzing the upbringing of my capabilities. I am a staunch believer of the fact that it is upon one’s own self to inhibit in him the qualities which are most sorted in the market. I have indulged my- self in learning and making my skills better. At present, my skills are not sufficient that any employer would be considering my resume for a researcher position. I have now put my first step toward being a good researcher. I believe I have not been many enthusiasts in the previous semester that my Professor would be considering me for any task. It’s not that my research abilities are not up to the mark, rather I have for many reasons not been able to prove my worth. Therefore, I have decided that I will bring changes in my behavior and will manage my time in a better way.

Works Cited:

Shank, Gary D. *Qualitative Research: A Personal Skills Approach*. Prentice-Hall Upper Saddle River, NJ, 2002.