Name of Student

Name of Professor

Name of Class

Day Month Year

Why and how students at Northern Virginia community college should know about the impacts of climate change

***Introduction***

At the global level, there could be seen various issues and one of the most threatening of them is “Global warming”. With time, drastic change in climate has been witnessed that is threatening. At present human activities are becoming the main reason, why the temperature of earth is rising rapidly. It has become one of the major atmospheric issues and earth is becoming hot with each passing day as it is trapping the sun’s heat. With the increase of temperature, many changes occur at earth i.e. droughts, floods, and intense rain, etc. Change in climate used to take place after decades but for the last few years, climatic changes are taking place drastically i.e. global warming. Global warming is an umbrella term for several environmental issues as it is giving rise to many environmental problems. Natural and human influence both are the factors that are causing a rise in earth’s temperature (Harbour et al, 1-9). Natural causes that are contributing to global warming could not be controlled but the human influence could be mitigated so that global warming could be controlled at its best. Awareness about global warming could be looked upon as a key element because it is important to guide people, how they are influencing the environment and how they could control activities that are negatively affecting the environment. Students could be looked upon as the main source for creating awareness as they could mitigate effect of global warming. Teachers and institutions must organize awareness programs for educating students regarding global warming and techniques for mitigating its effect on human life.

***Discussion***

Students must be approached at first hand if there is a need to spread a message. Students of Northern Virginia Community college should be educated about global warming and they must be made aware that climate of the earth is changing because of the human activities that need to be controlled for saving life and environment from its drastic effects. Students are the key figure that could contribute in making others aware, how people could control their activities for saving earth from the negative effects of global warming (Alvermann et al, 128-136 ). Students could bring a positive change in making the environment better and they could arrange seminars and programs for creating awareness. Students must not only make others aware of how they could keep their environment healthy and clean but first-hand, students need to take practical steps on their own and must try to get them out of the activities that are becoming the main cause of climatic change and rising temperature.

History is the witness of the negative impacts that humans casted on the environment and with their activities have polluted the environment that used to be clean years before. Evidence showed that when humans started facilitating themselves more than they needed they got indulged in activities that proved as a termite for a healthy environment. Though there are various pieces of evidence from history that showed how human activities poisoned the environment and Chlorofluorocarbon is one of the key elements that damages the ozone layer and become a reason of global warming (Kim et al, 1-23). Students could bring revolution if they started paying attention to the issue of climatic change and start taking practical steps. Students could strongly fight back climate change by adopting simple things and steps. There are several simple things that students could do for mitigating the effects of global warming. Saving water would also help to lower the rising temperature of the earth.

Students could appreciate a decrease in the use of vehicle and industrial emissions. Student could bring a change by taking some steps and educating about these steps i.e. changing light (bulb) with the compact fluorescent light bulbs that would be saving 150 pounds of the carbon dioxide per year. They could also control carbon dioxide and other poisonous gases by driving less. Driving personal vehicles must be avoided. Students must promote the recycling process as they could save 2400 pounds of the carbon dioxide per year if they are going to recycle even half of their household waste (Snider et al, 290-299). Students could personally avoid the use of the hot water and they could also educate others, how to save nature in its purest form. The use of less hot water by taking cooler and shorter showers would help in saving water. Saving water would help in controlling the rising temperature of the earth. Students must start campaigns for educating people for taking measures that they could practice daily for mitigating the effects of global warming (Jones et al, 68-83). One of the best things that students could do for controlling the temperature of the earth is promoting plantation that would be the best step for encouraging others for the wellness of the environment. Experts believe that even a single tree could absorb one ton of carbon dioxide throughout its life. Habit of less use of electronic devices could be adopted for controlling global warming as well by the students.

***Conclusion***

Taking a look at the statistics and effects of radically changing climate it has been seen that there are various negative impacts that global warming is casting on human life and earth. Keeping in account this fact that human activities are the main cause of rising temperature of earth it won’t be wrong to say that people, especially students must be educated. Global warming is becoming a threat to all the countries so there is a need to educate people more and more on how they could control their activities that are becoming the real cause of climate change. Students could play an effective role in controlling the temperature that is increasing because of human activities.

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