Gender Equality

Institutional Affiliation

Student’s name

Course

Date

**Annotated Bibliography: Gender Equality**

**Inglehart, R., Norris, P., & Ronald, I. (2003). Rising tide: Gender equality and cultural change around the world. Cambridge University Press.**

According to this scholarly, Inglehart and other authors emphasize on the changes which have been experienced in various societies. Unlike according to traditions where men were believed to carry out various roles like leadership, the need for change has redefined gender roles. Although the author highlights the effectiveness of practicing equal gender roles, he still insists on the variation that is still there due to the difference in the social classes. Looking at the poor societies they are still practicing the traditional customs, where men are given higher ranks when it comes to education among other things. This source is reliable since the facts being elaborated are still present in the current society. That is as much as the society is trying to equalize the roles between both genders, there are still some of the other factors which prevent people from attaining it. One of them, as mentioned, is the difference in social class, ignorance among other things.

**Runyan, A. S., & Peterson, V. S. (1999). Global gender issues. Westview.**

In this book, the authors maintain that the women empowerment among other associations has played a great role in achieving and representing gender equality. It is through the voice of people especially women who have risen in the past years to represent women in society. Their efforts are actually importance since through them girl child can freely be allowed to get the education to whichever level and also participate in roles that were thought to be for men alone. Having Gender issues as global issues has also enhanced the achievement of gender equality, even though some societies and institution still fails to change their perspective on gender roles due to different factors. The book is not current but its information is a true reflection of what is happening in the world today. Most associations have been formed in ensuring that people are educated on the importance of practicing gender equality.

**Verloo, M. (2007). *Multiple meanings of gender equality: a critical frame analysis of gender policies in Europe*. Central European University Press.**

This book aims at getting the different meaning of gender equality. Actually, according to the book, it’s not just a matter of allowing all genders to participate in different things, but also there is an idea of providing equal resources among other things. The book emphasizes on defining gender equality so that society can well understand what it’s all about. The idea of creating rules and regulations to govern various aspects related to gender equality are also mentioned. This is basically a major step in making people understand various things that need to be done as a way of attaining equality and avoiding all forms of discrimination. The information provided is important and reliable since it gives greater insight into the theme of gender equality.

**Baker, D. P., & Jones, D. P. (1993). Creating gender equality: Cross-national gender stratification and mathematical performance. Sociology of Education, 91-103.**

 In this study on the need for practicing gender equality, Baker and Jones carried out statistics and collected information on the performance of mathematics in different countries. The results showed that men actually performed better generally as compared to ladies. And the big question was, what was the actual cause of the variation in the performance when both genders are given equal academic resources? In this research, the idea of social perception of the ability of men and women was raised, where it was noted that society believes such hard subjects can only be well handled by men. The concept in this research is important up to date since the same issues are also experienced in the current society. The art of discouraging different genders on different tasks is a form of gender inequality most people fail to realize they are contributing. This supports the conclusion that society also participates in enhancing gender inequality.

**Squires, J. (2007). The new politics of gender equality. Macmillan International Higher Education.**

In this book, Squires highlights various steps the government has taken in ensuring gender equality is practiced. In the past years, women have been accommodated into the political field and were in a position to carry out different leadership roles. The book actually demonstrates efforts being taken by the government in ensuring there are enough women represented in the government. The article is important in helping the readers understand various efforts that are being put in place in dealing away with different instances of gender inequality. This means that when it comes to this global issue, it is not just a matter of common citizens within the society, but also the government as well. This supports my conclusion of emphasizing that it is the role of each person, institution and even the government to participate in ensuring that there is gender equality. This is the only way it would be possible to transform the whole society.

References

Baker, D. P., & Jones, D. P. (1993). Creating gender equality: Cross-national gender stratification and mathematical performance. Sociology of Education, 91-103.

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