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English

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Words as a Force for Social Change

**Part A- Answers Only**

1. It can be seen clearly that this is rather a personal response, even though it may seem entirely different to some people in emphasis and pace, due to a sudden change of the author.
2. Here, the word prolific means abundant, specifically, as an adjective for the writer who has published many literary items on a specific subject
3. First, there is alliteration in the words "Poetic Passing". Also, there is diction and parallelism in "didactic, educational, edifying". Lastly, there is a hint of assonance if we read the lines aloud, as the words "phase" and "way" produce an internal rhythm.

**Part B- Answers Only**

1. The words “It is time” are repeated frequently in the course of the poem. This acts as an emphasis on the poet’s message and the urgency of her plea.
2. The word “livicate" was created by the poet to create a pun, as the word rhymed with dead. This is an example of the use of literary devices of empower and enslave. This way the poet manages to emphasize the living and creates a positive tone.
3. The word "too" can be seen as an anaphora and parallelism. Both the devices are used to create emphasis; a device used in the poem to capture the attention of the reader.
4. I would ask her why does she believe that people will go against their innate thirst for power, as many believe that power flows out of the barrel of a gun.