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**Developmentally Appropriate Practice**

 The framework of Developmentally Appropriate Practice (DAP) strives to promote and sustain the optimal development and learning of children. The most significant aspect is the critical insight offered to the educators. Consequently, they establish excellent practices to deem each child as an individual, cultural and social context and the learning and development process. DAP lies at the very heart of the fundamental resources of NAEYC. To discuss the personal perspective, the thought-provoking elements that resonated with me are listed as follows:

1. The young children possess an entirely different learning process than other children

2. The essence of DAP asserts the significance of the impact of keeping children engaged in fun activities rather than imposing on them a strict order and schedule. In simple words, preschoolers can never learn and develop under demanding circumstances(“Explaining Developmentally Appropriate Practice to Families | NAEYC,” n.d.). They learn only when they desire to. Therefore, the key to enhancing their learning and development is shaping a comfortable and efficient learning environment.

 In addition, exploring the site offered valuable information and strategic techniques to educate the preschoolers in a proficient manner. The story shared by personnel by how the Chinese culture made him habitual of eating with chopsticks is promising(“Chopsticks or Forks: Contextualizing Developmentally Appropriate Practice in a Global Age | NAEYC,” n.d.). The importance of the environment is highlighted in this framework. It is deemed a potential tool. Furthermore, it is an imperative yardstick to excel in career to distinguish and recognize the experiences each child brings to the learning community. It teaches me that the art demands an elevated and seasoned level of skillsets to disseminate the quality education in a critical manner. To conclude, NAEYC has advanced to promote the learning techniques and has successfully contributed to the enhanced mechanism of teaching for the educators in true latter and spirits.

References

Chopsticks or Forks: Contextualizing Developmentally Appropriate Practice in a Global Age | NAEYC. (n.d.). Retrieved February 4, 2019, from https://www.naeyc.org/resources/blog/chopsticks-or-forks

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