Deterrents

The book highlights the stand taken by many American leaders against black segregation and discrimination. Kennedy is among one of the prominent leaders who recognized the need for providing better and equal rights to the African-Americans. It states that “Kennedy spoke equivalently of the moral issue facing the nation”[[1]](#footnote-1). He witnessed the negative impacts of segregation on the country.

The battle for voting rights reflects that King demanded that the state must provide equal voting rights to the blacks. Before that Africans lacked rights to vote due to their oppressed status. They were not considered as American citizens and were treated as outsiders. This reflected the prevalence of race and segregation at a massive level.

Luther King stood against the injustices and encouraged blacks to fight for their rights. He rejected the concepts of racial segregation and claimed that Africans have equal rights on the American land. “King helped organize a major demonstration in Selma, Alabama to press for the right of blacks to register to vote”[[2]](#footnote-2). His struggles united the blacks on the common platform where they demanded voting rights. This involved many debates and fights between Africans and whites. Blacks faced violence during protests and the state tried all possible means for preventing them.

Kennedy recognized the power of the protest and was prepared for such reactions. “Kennedy believed the real struggle against communism would be waged in the future”[[3]](#footnote-3). Communism was also stressed by the leader for improving the situation. Many blacks joined the campaigns in Chicago where they demanded equal rights and rejected the social classification on the basis of race or discrimination. The collective black power helped them in gaining better status.

Reference

Brinkley, A. (2013). *The Unfinished Nation.* McGraw-Hill Education.

1. Brinkley, A. (2013). *The Unfinished Nation.* McGraw-Hill Education, pp. 716. [↑](#footnote-ref-1)
2. Brinkley, A. (2013). *The Unfinished Nation.* McGraw-Hill Education, pp. 717. [↑](#footnote-ref-2)
3. Brinkley, A. (2013). *The Unfinished Nation.* McGraw-Hill Education, pp. 721. [↑](#footnote-ref-3)