DQ1

The authors argue that social media has adverse impacts on adolescent health. Including high risks of emotional disturbance. Because the use of social media among youth has increased significantly there is a need for identifying its repercussions. The nurses can take adequate roles in providing awareness to the families about using social media for positive outcomes.

The authors use adequate evidence for supporting the claims such as statistics of surveys. The author mentions, “a 2015 study of over 2,000 teens ages 13 to 17 years suggests that 92% of teens report going online daily” (Guinta & John, 2018). This reflects that they have managed to provide evidentiary support by adding statistics and factual information. The studies are used for supporting the claims that add more credibility to the argument.

The implied argument states that the use of social media among youth must be discouraged for eliminating psychological and emotional issues. The authors claim that adolescents are more likely to experience stress and mental problems due to their increased dependence on social media. The mention, “risky Internet use; and social/functional impairment” are common repercussions. The implied meaning is assessed from the evidence and claims.

It is important to understand the implied arguments because it allows readers to use the information for the future. The facts revealed can be used by future researchers to examine the broader meaning of the argument and study its implications on society.

Expressed arguments are easy to understand because they are clearly stated. The implied argument is also visible in the text, “although these communication modes may seem harmless, teens Harmful Consequences Of Social Media Use need to be aware people are on the other end of social media interaction” (Guinta & John, 2018). For understanding the implied argument one needs to decipher the hidden meaning. It helps to understand the motives of the authors.

Reference

Guinta, M. R., & John, R. M. (2018). Social Media and Adolescent Health. *PEDIATRIC NURSING* *, 44* (4), 196-201.