Name

Professor

Course

Date

The Best in Discussions

Discussions can be great platforms for exploration and discovery. As the participants present their multiple points of view, articulate and defend positions, consider and reflect on different points of view their motivation, intellectual agility and democratic habits is greatly fostered (Orgill 224). Other than discussing the cognitive, social/emotional and physical issues that promote a discussion, having the correct sources for a particular debate is also much valuable (Foster 1217). These sources could:

1. Be from an academic source or journals- there may be other non-academic sources, but the academic ones make citations and referencing easy.
2. Be on an exciting topic- this enables you to strongly react either positively or negatively because of the ease of generating ideas especially.
3. Be five to ten pages in length- this gives you enough content to choose a few points that you can discuss in depth.
4. Contain straightforward language- this is a language with a vocabulary that you can critique instead of that which forces you to refer to a dictionary continually. You are therefore unable to miss out the main points being presented.

From the inspiration of Greene and Lidinsky’s “habits of mind” every participant is needed to articulate the arguments made by others and assess the evidence that is used to support them. They then evaluate the arguments while comparing to the other participant’s views and discuss the contemporary policy implications. One would also ask for relationships between ideas, suggest and justify different approaches to the topic of discussion to stimulate questions and facilitate the discussion (Lidinsky et al. 57).

Works cited

Foster, Jill A. "Discussion By Jill A. Foster, MD." *Ophthalmology*, vol 109, no. 7, 2002, pp. 1217-1218. *Elsevier BV*, doi:10.1016/s0161-6420(02)01083-7.

Greene, Stuart, and April Lidinsky. From inquiry to academic writing: A text and reader. Macmillan, 2011.

Orgill, Nathan N. " Different Points Of View?”: The daily Telegraph affair As A Transnational Media Event". *Historian*, vol 78, no. 2, 2016, pp. 213-257. *Wiley*, doi:10.1111/hisn.12161.