Case Study

[Name of the Writer]

[Name of the Institution]

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**Question Number 1**

 The strengths in every child can be seen through the milestones covered according to their age. Willow is covering almost all the milestones of a 13-month-old baby, for instance, little or fewer words, holding things, trying out new things like food, etc. (*On Track*., 2019). Likewise, Sammy is also fulfilling all the age-appropriate markers of a 15 months old toddler, i.e., speech, walk, teething, identification of things and modified cognitive abilities.

**Question Number 2**

 These parents have no cause for constantly worrying and comparing the developmental abilities among both children. Each child's and his learning capacity and capability is different than the other, regardless of the age factors or milestones. Thus, worrying after comparing the achieved milestone of one child to the other, as in the case of Sammy and Willow, it is not the right thing to do.

**Question Number 3**

The only concern for the parents is that in contrasting and comparing their child and putting them into the competition with each other, they are risking the individuality of their children which is according to their age and interest. If one child is interested in peeking at books and other likes playing with toys that is normal.

**Question Number 4**

 The mothers should be taught about each developmental stage and milestone of their child and proper training according to the abilities and interest of the children should be provided the mothers along with a complete guide and education on cognitive and learning development of the children. The community programs and mother-groups should be accessible to the mothers, and they should join these services so that they learn and implement the information gained from these groups. There are online classes for mothers to learn about everyday milestone of their developing babies, so Ella and Jayne should search and join these online sites.

**References**

*On Track*. (2019). *Beststart.org*. Retrieved, from https://www.beststart.org/OnTrack\_English/1-introduction.html