Title

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Persuasive Speech

 The world is getting more complicated and along with that education is also getting available to both males and females around the world. Teenagers’ girls and boys are also getting coeducation. Although it is a general perception that girls and boys should be taught differently with different instructions methods according to their gender but in most countries, coeducation is not allowed, and it is considered as against the moral values (Feather, 1974). Girls and boys should be taught together, and there are thousands of reasons in support of this argument. First of all both girls and boys will learn important information about the opposite sex. According to different scientific research, it has been proved that boys are more logical than girls so coeducation will be quite helpful for both of them to influence each other. For example when girls face some trouble or problem, then they get freaked out and then solve their problem so education with boys will provide them the opportunity to solve the problem without getting overly emotional (Lasser, 1987)

 Another reason why girls and boys should be together is in their professional life they have to work together so they must know how to communicate with each other. in the working environment no matter if it is a business firm, a company or an office they have to interact and work with each other so with the help of coeducation they will be able to know that how to interact with each other in a professional manner (Jones & Shallcrass 1972)..

 In conclusion, it is safe to say that boys and girls are not supposed to get an education in separate schools or classes because when they get an education from mixed gender classes they will be able to adapt themselves in the society easily. Separate classes for both of them will only create distractions, and it will also make them less prepared for their professional life. So it is quite important to introduce coeducation from the start so that the students will be able to get a benefit and prepare themselves for the future.

References

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