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 Schools should get rid of standardized testing

Standardized tests are generally conducted statewide in all grade levels at schools, and these tests are designed to measure the proficiency of the students in all subjects. It is considered as a useful testing process, but due to some flaws, it is not ideal for Schools. Standardized Tests are meaningless because of the narrow approved curriculum, burden and violation of civil rights; therefore, schools should be free of Standardized Tests.

Standardized tests are not a good way to judge students or teachers' performance. These tests are based on a specific syllabus and students are decided on the basis of the results. The scores of the Standardized Test only provide information about the covered portion but not include other essential subjects (Walker, np). Maybe due to some specific reasons, students are not able to perform well at test, but he or she has a grip on the subject. Moreover, these tests do not give any feedback to the students about the areas where they score low.

Moreover, conducting too much testing burden the teachers and students. It is observed that excessive testing has worried the parents, teachers, and students (Layton, N.p.). There is much pressure on students to prepare for the tests frequently that makes their parents much worried. At the same time, teachers are also highly stressed because of the preparation of students for the test that eliminates the joy of teaching ("Is the Use," N.p.).

Furthermore, a report shows that a standardized test is the violation of civil rights because it is giving advantages to specific racial groups. The U.S Department of Education received a complaint that standardized test results consistently show that the white students and Asian are scoring high, while Latinos and black are scoring low (NAACP, N.p). It is the violation of the Civil Rights Act 1964 because it is only benefitting some racial groups while pushing the other racial groups back.

In conclusion, Standardized Test is not a relevant way to measure the abilities of students because of the narrow, selective curriculum, burden on students and the violation of civil rights; therefore, schools should be free of Standardized Tests.

# Works Cited

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