Issues that Affect Intervention Studies

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There are several issues that affect intervention studies such as budget, time, location, demographical conditions and etc. The research social part of the need to propose solutions to the social problems in the context of our multicultural reality that seeks to build answers to the various ways builds knowledge from the problem which is based on cultural diversity based on meeting of knowledge that occurs between learners and educators.

The first thing that affect intervention studies is budget. Sometimes, budget is not sufficient to conduct the research completely. Meeting the deadline is the most difficult thing that intervene with studies. When the characteristics of research in social sciences has been discussed, this has mostly been based on diagnoses and contemplations of reality. In the current process, not only is it enough to describe the reality that involves analyzing data and facts, but we must establish generalizations empirical theory (Walker, & Gonzalez, 2007). The problem manifests itself in an object, this is conceptualized as a part of the reality that is abstracted as a consequence of grouping the phenomena, on which one acts in order to solve the problem posed. The object of the investigation (is the what of the research), is that part of the objective reality on which the researcher acts, both from the practical and theoretical point of view, with a view to solving the problem posed. The object of the investigation must be characterized by specific and specific concepts, with which it is clear the qualities of the object, as well as the operations that can make observable such qualities at a given time. This makes it possible for the researcher to operate with definitions throughout the research process.

These elements should help us predict the behavior of educational phenomena and establish forecasts within the limits of the odds in a system open, contradictory, multidimensional composed of many components and takes on the characteristics of internal factors such as the level and nature of nutrition (Zarit, 1989).

References

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