2 Discussions
[Name of the Writer]

[Name of the Institution]

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**Discussion 1**

**Q 1.** The study of the past is an important aspect for making notable discoveries in the present scenarios. Scientists get a better understanding of the conditions and climate of our planet and the circumstances in which life existed in previous times through these studies. Hence, the scientists, especially biologists, geologists, paleontologists, anthropologists, and physicists should actively participate in conducting such researchers, in order to pave the way for new discoveries (Chapter 17, Chapter 18).

**Q 2.** The studies and researches require a tremendous amount of funding, especially scientific research studies. The studies conducted on the historical aspects of places and life demand a large number of funds in order to complete the research successfully as they often require traveling and digging through heavy equipment. So, to serve the purpose of the study, governments and policymakers should participate more and more in providing the funds for this purpose.

**Q 3.**  The past researches whether successful or unsuccessful, hold great importance for a researcher himself as well as for those individuals who intend to carry on further studies in the same area. So the research studies conducted in the past should be reported to the department directly, or the ministry related to the concerned area so that it can keep the records safe for providing the information to governments and upcoming researchers.

**Q 4.** The research of the preceding aspects of the planet earth is extremely necessary as it gives insight about the climate and conditions of the primitive days and the quality of life that was being led by the early individuals roaming on the on our planet.

**Discussion 2**

Maryland D.C. is thriving with many museums and many historical places. I have always been fond of visiting any such place where I can have fun as well as learning, so I decided to visit a science museum along with my family.

 The time I entered the museum, my top priority was to focus on the ecology of life and various forms of life that had become extinct. I saw a giant skeleton of a dinosaur placed in the middle of the floor of the museum. It was so huge that I had to look up at a greet angle in order to ultimately see it. It was carefully structured up and was standing erect and tall. I got to know about the actual size of the dinosaurs that existed in the earliest stages of the Earth and was surprised to see it.

 There was another section that contained the fossils of the animals that had become extinct. These fossils had been discovered while digging from various locations and had been assembled in this museum. I could also see the stones on which there were imprints of plants and various other forms which had remained buried in the earth for an extended period of time before finally getting discovered.

In short, it was a great day; I enjoyed more than I had expected and got lots of information as well. All this information helped me in understanding the syllabus taught in our textbooks as I compared and checked all the information with the texts provided in the books.

**References**

Chapter 17, Chapter 18, Biology.