Mercedes Clark

Wolcott

TRS 200

Date

Critical Analysis: Technology and Its Impact

Technology has taken everything by storm in the current times. Everything is being controlled with the help of technology and the human race has become increasingly dependent on the technology. Modern technology especially information technology comes with a number of perks and benefits that make its use both useful and damaging. This information technology can be used to improve the skills of the students and professionals and make daily life easier. Hence, the main question that will be answered in this essay is “*what is technology and how it is affecting our daily lives*?”

The essay will look into the details that what exactly technology is and how it works. Certain aspects of technology will also be considered that what constitutes technology. The essay will look both into the positive and negative aspects of the technology. These details will elaborate that how technology, especially information technology has positively influenced human life and how it has left a negative impact. One of the most positive effects of technology is that it has made the tasks extremely speedy (Tabata). Whether it refers to any small assignment or a big project, the inculcation of technology has made increased the pace of every task elevating the number of tasks that can be completed in a decided period of time.

The use of technology also plays a very notable role in the educational sector, especially in the grooming and development of children at a young age (Dweck). Technology can play a great role in shaping up the mindset of a person, developing them into a well-groomed, and mature individual. This kind of grooming helps an individual to cope up with the challenges of the modern world whether in the academic field or professional, as every sector is completely driven by technology.

Works Cited

Dweck, Carol S. "Even geniuses work hard." *Educational Leadership* 68.1 (2010): 16-20.

Tabata, Lynn N., and Linda K. Johnsrud. "The impact of faculty attitudes toward technology, distance education, and innovation." *Research in higher education* 49.7 (2008): 625.