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 The global food security has been posing grave consequences as the food demands will continue to increase. In this regard, ending hunger is the second important Sustainable Development Goal (SDG) of the United Nations. The food demand will be increased by 60% and to achieve this goal demands addressing a host of issues from aging demographics and gender parity to global warming and skills development (Breene, 2016). Thus, community food security is a crucial element of guaranteeing that proper conditions are in place for the communities to live healthy and enjoy well-being.

There will be dramatic threats to the community in circumstance of food security as seen in the cases of Sudanese children who continuously suffered from malnutrition and during Hurricane Katrina in 2005 in which 56% of Houston residents went without adequate food. In such circumstances, it becomes a concern of life and death and substantial local and international resources are keen on emergency relief efforts. Health and hunger are intensely connected while people with food security are significantly affected by diet-sensitive chronic sicknesses like high blood pressure and diabetes, and possibly connected to adversarial effects on overall health. Food insecurity, is predominantly distressing for children that will have severe implications for their physical and mental, future economic prosperity and academic achievements. In 2007, the US Department of Agriculture (USDA) has reported that 12.2% of all individuals and 11.1% of households that represent more than 36.2 million persons were suffering from food insecurity (Haering, S. A., and Syed, S. B. 2009). Whereas the prevalence rates for individuals and households were characterized either “very low food security” or “low food security”. Therefore, food security can be addressed by implementing appropriated social and income support policies such as establishing a coalition of a community leader. Moreover, the policy must support local farms with local sustainable management of the natural resource.

**References**

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