Name

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Date

Philosophy

“The Meno” is one of the most important section of the book “Plato: Five Dialogue,” which sheds light on the discussion of Socrates and Meno on the topic of virtue. The great philosopher, Socrates tries to teach Meno what virtue is by elaborating its definition, details and the meaning of the concepts. Although Meno is educated and knowledgeable and tries to explain the concept of virtue to Socrates, however, he keeps rejecting all the claims of Meno by raising another concern. Socrates may have saved the life of Meno by explaining him the true meaning and concept of virtue and not letting him steer into different directions.

Meno poses a question to Socrates about what virtue is and it can be learned or not. Socrates tells him that he is not aware of the definition of virtue so cannot have anything to say about if it can be learned or not. Meno starts explaining the definition of virtue to him, which is rejected again. The two people then keep trying to explore the point by searching the definition, exploring that knowledge is innate, virtue can be taught or not and exploring the reason of the absence of the teachers of virtue (Jowett, 15). Socrates at the end, save the life of Meno by making him clear through his reasoning that virtue cannot specifically be taught because it is based on the innate knowledge. Attempt to steer Meno in the different direction relate to the project of philosophy in the way that Socrates wanted him to not just keep sticking to one position but explore all the other and reject them due to the solid reason (Platon, 85).

 The discussion of Socrates and Meno is one of the most important in the subject of philosophy. It not only encourages the readers to go in the depth of the concepts and explore their deeper meanings but also encourage them to not settle for the superficial settings. Socrates saved the life of Meno by helping him to explore the deeper meaning of virtue.

Works Cited

Jowett, Benjamin. *Meno*. Dover Publications, 2019.

Platon. *Plato: Five Dialogues*. Everyman's Library, 1949.