SS

Discussion Board Theoretical perspectives

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****News Article: Theoretical Perspectives****

The article on ‘How To Help ‘Tweens And Teens Manage Social Conflict’ was recently published in the New York Times. The article highlights the issue of bullying that is pertinent to teenagers nowadays and how it may be resolved with the help of family, teachers, and counseling. Bullying is stated as the inability of the students or children to defend themselves against social injuries. The article suggests that social media generates conflicts that further result into bullying (Damour, 2019). However, it can be dispensed by enabling teens to fight their battles.

Traditionally bullying is looked upon into categories of victims and the bullies. But particularly, in this case, the structural-functionalism would recognize the role of the schools and the family institutions in the way they deal and handle bullying. These systems as reflected in the article, are continuously advised to enable children by evoking responses and handling the situation on their own. The children shall be encouraged to handle situations by applying adaptive strategies to manage these issues with the help of parents, teachers, and counselors (Damour, 2019).

Social Conflict the theory states that the conflict is inevitable in this age. The theory is a strong proponent of acknowledging the inequalities that are persistent in society and similarly school. There are unhealthy behavior roles of tweens such as bulldozer, doormat, and doormat with spikes that result in conflict and bullying. Teaching reactions to conflict in bullying minimizes its impact on the Tweens and teenagers. Being a pillar to defend yourself is the most effective coached counseling.

Symbolic interaction reflects upon the ideals of experience of people, reality shaping behaviors of people and how does how is one situation perceived differently from different people. The girl felt left out as she was not invited to her friend’s party, she could have responded with passive-aggressiveness, being a doormat with spikes. This perception of being left out may shape a behavior reality within the girl (Damour, 2019). Instead of responding on social media, she could talk to her friend in person and resolve if there was any animosity brewing between them. This would reduce the psychological and emotional impact on the girl. And similarly on many other tweens and teenagers in such situations.

# References

Damour, L. (2019, January 16). How to Help Tweens and Teens Manage Social Conflict. The New York Times. Retrieved from https://www.nytimes.com/2019/01/16/well/family/how-to-help-tweens-and-teens-manage-social-conflict.html