Week 6 Discussion: Feeding the World

[Name of the Writer]

[Name of the Institution]

Week 6 Discussion: Feeding the World

My response to a post supporting my classmate’s position on this issue of poverty and inaccessibility of food is the main topic of this discussion. Even though, food disparity is somehow being reverted to a considerable extent with the help of welfare organizations, government spending, public initiatives, etc. But many parts of the world are still facing a colossal gap in poverty, mostly due to food shortage (Mehrabi, Ellis, & Ramankutty, 2018). If I look at the community in which I live, I can see that there are times when food is scarce, and it becomes a real issue. If that is the case, then my day-to-day life would be hugely affected. Not only this but it would have a critical impact on the immediate community as well. How would it affect my community and me? Firstly, discussing the impact this drastic change could have on my life would include my inability to perform at my work due to feeling hungry at all times.

Moreover, not only would I suffer the unsatisfactory feeling of being hungry at all times but also develop certain illnesses due to the shortage of nutrition and vitamins. Without food, I can probably starve and become isolated. Secondly, the effect it can have on my community can be related to a considerable extent. People would develop food insecurities which can have severe consequences for the well-being and health of children and adults all the same. The community is more likely to develop some chronic diseases. Food shortage would also have a considerable impact on the employability as most people would not be able to perform well at work due to the feeling of being starved at all times. This would eventually lead to more stress and psychological factors. There can be a shortage of medical care, utilities, and transportation.

**References**

Mehrabi, Z., Ellis, E. C., & Ramankutty, N. (2018). The challenge of feeding the world while conserving half the planet. *Nature Sustainability*, *1*(8), 409.