Applied Behavioral Sciences Capstone

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**Introduction**

Domestic violence is termed as a social issue that is associated with different taboos and uncertainty. Many people, cultures, and communities think that domestic violence is just a private matter, but actually, it is not. Domestic violence is defined as a situation in which a woman is behooved to face either psychological, or in many cases, physical abuse, which might become a serious health issue in the future (Choudhry, et al. 2017). There are a lot of cases, in which either a woman faces some serious health issues as a result, or gives up on life, altogether, as the violence becomes unbearable to live with. A large number of suicide cases are recorded in follow-up to the subject issue. In an informal context, domestic violence against women is defined as a case of physical violence that might occur in some intimate relationship as well as in some domestic setting. Although domestic violence occurs in both, homosexual and heterosexual relationships, still, the ratio of incidents is much large as compared to that of homosexual relationships or violence against men. There are several terms that define domestic violence in terms of contextual or connotational basis such as, domestic abuse, family violence and in a number of cases, as gender-based violence (Berns, et al. 2017). As domestic violence is one of the major community issues, that is being faced by women all around the world, this paper will address how domestic violence in the community can be controlled with school education.

**Statement of the problem**

How domestic violence can be curbed by incorporating domestic violence awareness at the elementary school level?

Domestic violence is a problem because there are a lot of students who see their mothers facing violence silently, addressing this issue will not only teach both genders about negligence of violence and how violence casts a negative effect on them. Incorporating awareness of domestic violence will help students to get support for their mothers in the form of emergency contact numbers. Also, in other grades, this education can help them groom as moral beings because a community is made by the morals of those who reside in that community.

**Hypothesis**

Teaching Awareness of domestic violence on women at elementary school level is expected to play a central role in reducing domestic violence in both the long term and short term.

**Literature Review**

Violence against women is one of the most critical issues that is faced by women all around the globe. According to Choudhry (2017), violence against women is considered as a legitimate human right. Also, it is one of the most significant threats to health and wellbeing of women. In addition. Gilbert & B (2019) asserted that women who are suffering from domestic violence cannot act as good mothers in their life, it is their lack of attention towards their children and inability to address the moral and academic needs of children that their children are ignorant and academically bad. In a follow up to this research, the research by Berns, (2017), affirms that the children who face domestic violence in their families are more towards moral disruption, also they suffer a lot of mental health issues. There are a lot of negative attributes that become incorporated in the lifestyle of a human being, when they are continuously made to face domestic violence such as verbal abuse, economic abuse, and sexual abuse. According to Arai, (2019), domestic violence is one of the reasons that mothers become violent towards their children and it may sometimes result in serious physical harm. This harm can range from a simple abuse attack to the usage of objects for beating children. According to a survey regarding domestic violence against women, it is highlighted that within every 24 minutes, one out of the four women face violence specifically domestic violence. According to another survey that was quoted by Vitalie & I. (2019) in his research, it is highlighted that domestic violence against women is the third major cause of homelessness among families. It is found that the women who protest against domestic violence are doomed to leave the household or live without their family, and thus, they are homeless. It is also added that there are about 3 million children in this world who have witnessed domestic violence in their life and as well as in their homes now and then. Another research highlighted that domestic violence is more like a cyclone that sweeps away all the happiness and myriads of pleasure of a family along with a huge negative impact on the life of children (Ragavan, et al. 2019).

There are a lot of curbing and mitigating strategies that are presented by these researches such as awareness, policymaking, legal interference and social help that can support to empower women to speak against domestic violence (Gilbert & B, 2019). It is highlighted that none of the articles have diverted attention towards the idea of “incorporating avenues of mitigating domestic violence or the information sources that can help to overcome domestic violence in academic schedule”.

**Methodology**

In order to investigate the problem, in association with proposed solution, qualitative research methodology will be used. Students from different public and private schools (around 100 students) would be selected. The students will be asked some critical questions in the form of interviews. These interviews will be close-ended. It means that there would be a set of pre-planned questions that will be asked from the participants. The subject of these questions will consider the incident of domestic violence the children have seen, their knowledge about domestic violence and what do they know about reporting domestic abuse. Different interviewers will be hired and different interviews will be scheduled each day so that satisfactory results can be obtained. It is added that these interviews would be carried out within one month so that in the time span of three months all the results can be collected and presented.

After the collection of desired information, the data would be interpreted with the help of contextual analysis. This technique will help the researchers reach a solid conclusion about the information that is collected in the form of interview answers.

**Ethical Considerations**

There are different ethical considerations to take account of while carrying out this research such as honesty, confidentiality, lack of biases and ignorance of discrimination. These ethical considerations will help to collect sound and authentic information that can add to the originality of the research.

**Conclusion**

There are different hurdles that can be faced by researchers while carrying out the research. These problems can be honesty from children, adhering to inadequate information or a complete denial of answers. However, it is expected that the research results will assert that one of the best ways to help students negate trauma of domestic violence and play their role in curbing this dilemma is to educate them about reporting, awareness and their responsibility in domestic violence. In addition, this research study will assert that there would be proper communication modes and chunks of knowledge that should be added to the academic schedule of the children so that they can feel safe. They can help their mothers and other loved ones to get rid of this community problem. Also, these children when grown up will already be trained to say no to domestic violence and act appropriately with their family members.

References

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