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The Issue of Bullying as Everyday Concern

**Introduction**

Childhood traumas can have adverse impact later in adulthood. Inappropriate consideration of the moral standards in society eventually cause problems of hate and impatience. People are not ready to accept the reality of others and ultimately want to implement their authority in every aspect of life. The moral collapse of the society can observe in the form of issue of bullying (Janssen et al. 1188). It is an issue that impacts people lives in a great manner on an everyday basis. Facing bullying at school level is one common issue that influences students in various chronic forms. This paper focuses to critically analyze different dimensions of the issue of bullying to propose better solutions to this concern.

**Discussion**

People experience different forms of bullying from others and felt unable to overcome this pressure. Bullying in school is one social problem that causes great damage but people do not have enough realization of the seriousness of this issue. It is vital to apprehend this problem at the community level and propose better practical measures to deal with this issue. The role of school management, teachers, students, parents, and the overall society is important in the form of main stakeholders. Proper collaboration between these entities can be helpful to find out the possible solutions and provide a better learning environment for all the students without any discrimination. It is critical to find out the actual stimulating factors that cause the growing concern of bullying (Larochette et al. 391). Identification of these aspects can be assistive to propose better practical solutions and encourage students to learn in a properly conducive environment.

The practice of bullying is immensely common in the environment that people never even give much attention to this concern and not willing to characterize it as a real social problem. The growing severity of the issue of bullying demands to accept the cruel reality of bullying and offer some practical measures to better handle this social obstruction. Better solutions to the problem of bullying can only offer by identifying the actual reasons for the prevalence of this social discomfort. There is a need for examining all the stimulating features that can encourage someone to bully others and adopt the approach of hate. Identification of the causes of bullying is also an effective approach for the parents to protect their children from this issue accordingly. The issue of bullying specifically examines in the context of schools because children commonly faced this problem in the form of violence behaviors of their peers. The problem of school bullying is getting out of control due to the insufficient practical measures to deal with this specific concern.

Deep observation of the different cases of the school bullying explicitly reveals that issue of bullying prevails when students have low self-esteem level. The issue of low self-esteem in students eventually increase the risk factor in the case of bullying. The concern in the form of self-esteem encourages students to suppress others by adopting different tactics of bullying. Authoritative behavior in students also instigates them to adopt the option of bullying and harm others in different forms. There are many former research studies that focus on the argument that the dominant personalities of the students mostly encourage them to harm others and bully them in various forms (Oliveira et al. 277). This type of students is school always tries to get some form of popularity that motivates them to intervene in others’ life. The risk of peer pressure can also never ignore as one of the major stimulating factors of the issue of bullying. It is observed that sometimes students adopt the option of bully others because they want to be an active part of the dominant group and rule on others. Different forms of pressures eventually make it difficult for students to avoid social pressure and never involves different disturbing activities.

Detailed identification of the causes of the problem of bullying indicates about the crucial role of parents and teachers as the important stakeholders. It is the right time for the parents and teachers to understand the severity of this issue and take responsibility to protect children as much as possible. It is necessary to figure out the actual role of parents and teachers in the entire scenario when there is an existence of the issue of bullying. The active role of all the shareholders is critical to ensure a suitable social environment for the children and encourage them to excel in their life. Collective actions by teachers, parents, and children can be helpful to reduce the adversities of bullying and protect children from this social calamity. It is critical for the teachers to take it as a serious concern if any student complains about the issue of bullying (Veenstra et al. 1130). This specific strategy is also applied in the case of parents as they have to consider it seriously if children are sharing their concerns regarding any discomfort. Active involvement of all the concerned entities can be helpful to deal with the issue of bullying and offer some better social position for the children.

Having a complete awareness of considered scenario is essential to handle the ongoing problem of bullying. All the stakeholders along with the authority have to give close attention to this matter. It is essential for the teachers and parents to strictly observe the entire routine of the children and pay necessary consideration to the unusual events to monitor all the changes in children’ behavior. It is also critical to never ignore any form of bullying to protect children from the intensity of this issue. Ignoring such issues can have detrimental impact on the lives of individuals. There is an immense need to address these issues on priority basis. Active intervention in case of the issue of bullying is mandatory to find out different practical measures. Intervenes of the authorities is essential to provide timely protection to the victims and give them necessary confidence. All the stakeholders with the power need to learn from others who overcome this issue successfully and save children. Stakeholders need to make intervention to overcome detrimental impact of bullying. Consideration of the practical experiences eventually helps to find out the direction that can be assistive to adopt better practical strategies. It is observed that communities play their active role to educate children about the issue of bullying. Various forms of training programs conducted for teachers, parents, and children to educate them about this issue. The strategy of training can be one suitable technique to help community about the concern of bullying (Saracho 455). Awareness programs regarding school bullying are necessary for shareholders to understand the importance of this issue.

**Conclusion**

In a nutshell, the considered issue of bullying is the real concern in the community. Young individuals are facing different forms of social, emotional, and psychological harm from others in the form of bullying. It is one core responsibility of all the stakeholders to take their responsibility and ensure the provision of a better living environment for all. The active role of the entire community is critical to minimize the risk of bullying that prevails in society in different forms.

Work Cited

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