Ashley response

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Critical thinking is very important for nurses along with clinical skills. For nurses, it refers to their ability of clinical decision-making in a logical manner using the reasoning process. This critical thinking also requires them to adhere to intellectual standards. They are always an integral part of the interdisciplinary team and are required to use critical thinking for prioritizing and making key decisions to save patients’ lives (RegisteredNursing.org, 2019). For example, in the case of the outbreak at Watersedge, nurses were required not only to provide patients with necessary medication and care but also collect some data and make decisions (Stanhope & Lancaster, 2018). They were also responsible for prioritizing the patients’ needs and do the needful that can reduce the symptoms in the community. All these tasks were requiring the use of critical thinking by nurses.

Moreover, nurses are also required to provide valuable information to health planners and policymakers as they have a close association with patients in different settings. They are the best resource of information for policymakers. They not only provide information but also apply their critical thinking in analyzing the problems and devising different solutions.

Furthermore, they also advocate for the client in different interdisciplinary client care conferences. The purpose of these conferences is to provide a platform for different professions and departments so they can converse and resolve complex patient care problems (RegisteredNursing.org, 2019). Nurses use their critical thinking skills and advocate on behalf of patients. In addition, they are also a source of linkage among other members of the team. During discussions, they require group skills such as negotiation, compromise and conflict resolution along with critical thinking (RegisteredNursing.org, 2019). Their critical thinking enables them to listen considerately to the opinions and plans of others in order to negotiate the finest plan of care for patients.

References

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