**2nd Assignment**

Your Name (First M. Last)

School or Institution Name (University at Place or Town, State)

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**Introduction:**

Cognitional development refers to the development of mental processes that are involved in gaining knowledge, in thinking, comprehension, and recalling of events, and problem-solving skills. All these higher level skills are responsible for language development and developing imagination, and perception abilities in humans. Many theories have tried to explain how cognitive changes develop in children in terms of social, emotional and cognitive growth. Following are the few examples to understand the cognition development in individuals(“Cognitive Development - Lisa Oakley - Google Books,” n.d.).

**Discussion:**

Different views exist in psychology regarding cognition in humans. According to Nativist view, certain cognitive abilities are native in human bodies that are hardwired into the brains, by birth. Many human’s capabilities like moral intuition and color preferences are innate in humans. Nature has provided the human mind its learning abilities as its default function. But according to Empiricist states that all the human knowledge and cognition development comes from its sensory experiences. They believe that the formation of ideas and thought is a result of empirical process. You see things around you that you learn.

However, Interactionists believe that social interactions are the result of cognitive development, i.e., language. When social interaction happens between child and adults, children learn new linguistic skills. Vygotsky, a social constructivist, laid the basis for the Interactionist view that considers adults as the key role player in the development of child’s linguistic skills(“Theory of cognitive development,” n.d.).

There two main theories regarding cognitive development in humans. In Piaget's theory of cognition, development focus is on the development of the thought process. This theory studies the influence of thoughts on understanding and interactions with the external stimulus. He explains the four stages of mental development that influences the way we understand the world. These four stages became the basis for understanding the children's developmental stages. These stages were based on the biological growth of the child. (January 19 & 2019, n.d.).

However, Kohlberg’s Theory of moral developmental was inspired by the Piaget's work but the developmental dimensions that they studies are completely different. Kohlberg’s theory has six stages of moral development that are divided into three sections. He studies the development of morals according to different age progressions. Kohlberg’s theory is interested in the features of the community and it is considered as important in making the new morals, while parget's theory is purely based on the thought process at an individual level. Piaget's theory solely deals with the internal changes that happen in a child at the thought level, and how his responses change with his age. While all the development explained in Kohlberg's theory is based on the change in thinking and actions as a result of the surrounding community. In terms of social order and social contract(“Kohlberg and Piaget: differences and similarities: Journal of Moral Education: Vol 20, No 1,” n.d.).

**Conclusion**:

So we can say that all of these theories and point of views regarding cognitive development are different ways of thinking about human development from a young age. All of these theories are used today in modern studies to understand the child's behavior. These have paved the way for modern researchers to explore all various dimensions of human personality, growth, and interactions with its communities.

**References**

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