**Response to Tasha’s post**

Your Name (First M. Last)

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 In Tasha’s discussion post, she has an important issue that often families are not prepared to have a child, or even they are prepared they find it difficult to deal with the transitions, and in such times, nurses can help them deal with the transitional period. Role of the nurse is really important, as they are professionals and their knowledge and expertise can help parents and child with their special needs.

 It is a known fact that when a new child is born, parenting doesn’t come naturally to the parents and find it hard to care and manage the child’s needs. This turns in to a physical and emotional challenge. Here nurses can guide parents to help with the transition. In the case of adoption and fostering things become more complex. As child and family both can belong to different age groups, economic, religious and educational background,so this presents a bigger challenge. In this case, bonding becomes difficult, and transition challenges as both parties have a different history and values that can result in conflict. In such a case, the role of the nurse becomes really important. Nurses can help both parties with their transition by introducing nursing interventions. They can help to create a stable emotional bond between the parties. Also creating a space for a child is another major task, as not all families have a separate room for a child. SO it is the nurse’s responsibility to guide the family in space creation, so that child feels at home(Hutchinson & Baqi‐Aziz, 1994).

 The most mots important point raised by Tasha is the nurse should know how and when to intervene. And it is essential for the nurse to take into account the history, demographics, and situations of the family as every family is different. I think this post is very well written and the issues are discussed with great clarity.

**References**

Hutchinson, M. K., & Baqi‐Aziz, M. (1994). Nursing care of the Childbearing Muslim Family. *Journal of Obstetric, Gynecologic, & Neonatal Nursing*, *23*(9), 767–771. https://doi.org/10.1111/j.1552-6909.1994.tb01951.x