Week 2: Blog

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Author Note

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Writing is an art that has always been lost on me (Hunker, Gazza, & Shellenbarger, 2014). I knew what I had to write but putting words on paper in a cohesive manner, where I can get my point across with relative ease, has always been a hassle for me. I was often called out for making mistakes in my assignment during class and that had definitely made me hesitant in terms of writing anything.

However, the OWL or the Online Writing Lab has certainly made things easier for me. I get regular emails from the writing lab which are really helpful in terms of improving my grammar. It brings attention to areas that many people are having issues with in an easier and comprehensive manner. It helps me improve my papers by reviewing them prior to submission and is also rather helpful with regards to providing tips to improve my writing as a whole.

Furthermore, it has improved my method of research and has made it easier for me to look up material for any project I am working on. The handbook is also really helpful for new writers as it gives tips on how to begin writing in the first place. Furthermore, the questioning room is a safe haven for people like me, where I not only get to ask questions on my own but also learn through the questions that were posted previously and come to a well-rounded conclusion.

Through OWL, I have been able to discover that I usually have a good idea in terms of what I would like to write about and am more than capable of supplementing the material written with good ideas and a great context. I am also capable of looking up excellent material to work with. However, the problem that I often face in putting my ideas in a cohesive and comprehensive manner on paper and concluding one idea before working on another. I considerably lag behind in these two areas and believe that working on them would certainly help me in my effort to do better.

# References

Hunker, D. F., Gazza, E. A., & Shellenbarger, T. (2014). Evidence-Based Knowledge, Skills, and Attitudes for Scholarly Writing Development Across all Levels of Nursing Education. *Journal of Professional Nursing*, *30*(4), 341–346. https://doi.org/10.1016/j.profnurs.2013.11.003