Empirical Article Research

[Name of the Writer]

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 It should be noted that for the development of good research, a skill of question is a necessity. Good research cannot be developed without this. For Example, what is the purpose of reading the research, and synthesizing the gaps that are present in the literature together? The need for the question should be on the basis of forming a hypothesis and supporting those research questions, and the reason to explore. Questioning is the only mean through which the teachers analyse what their pupils already have the knowledge of. This skill makes them understand and fill out the gap created in their knowledge. The skill of questioning proposes a scaffold in their development and initiate their learning goals. It can serve as the active processing and let the pupil achieve a deeper understanding of the topic whatever it may be. This focuses on the pupils to the issues they had been facing and enable them in the progression (Tanja, 2002).

 An Empirical Article is a research-based article that reports experiments on the actual observations. It consists of an Introduction, Literature Review, Methodology, Results, Discussion, Conclusion, and References. In students own DPI Project, it can essentially help them improve in their research literature reading skills. This is an effective approach to deal with the pressure on the student to help them clear their research questions. However, there are multiple barriers that are faced by doctoral students in their DPI projects (Doctoral Students’ Perceptions of Barriers to Reading Empurical Literature: A Mixed Analysis, 2010). For the efficacy and a sense of clearance in their literature review, gap, and analysis of the research questions, a self-questioning skill is a must for all the doctoral students. This will make them effectively apply critical thinking and enhance their level of cognition-level questions. A questioning strategy should be adapt which will increase their metacognitive development (Sadeghi, 2015)

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**References**

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