**HLTENN005**

Assessment 3: Written task

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| **Student Name** |  | | |
| **Training Package**  **National Code** | HLT54115 | **Qualification Name** | Diploma in Nursing |
| **Unit Code** | HLTENN005 | **Unit Name** | Contribute to the nursing care of a person with complex needs |

| **ASSESSMENT INSTRUCTIONS** | |
| --- | --- |
| **Type of Assessment** | Written task – short answer questions |
| **Instructions for Written Assessment Task** | Students are to complete all questions  ALWAYS keep a copy of your assessment  Use the Harvard System for referencing |
| **What do I need to do to achieve a satisfactory result?** | All questions must be answered correctly to be deemed satisfactory in this assessment task. |
| **Due date/time allowed** | As per Assessment Timetable |
| **Declaration** | I declare this assessment to be solely my own work |

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| **SUMMARY OF ASSESSMENT TASKS** | | | | |
| **Summary of Assessment Tasks** | **Task** | **Satisfactory** | | **Unsatisfactory** |
| Written Assessment | ☐ | | ☐ |
| **Assessor Feedback** | **Assessors Feedback** | | | |
| Assessor’s Comments: | | | |
| Print Name:  Signature: | | Date: | |
| **Student acknowledgement of assessment outcome** | **Student Feedback**  Please sign and date to acknowledge that you have received results and feedback on your assessment. You have the opportunity to provide feedback to your Assessor in the space below. | | | |
| Student’s Comments: *Would you like to make any comments about this assessment?* | | | |
| Signed: | | Date: | |

Please note that TAFE NSW is required to retain copies of all completed assessments, where practical, for 3 years (or in accordance with regulatory/licencing requirements) after the completion of a student's studies.

This assignment requires you to complete the following questions to demonstrate your knowledge when contributing to the nursing care of a person with complex needs.

**Question1** (200 – 300 words)

Briefly discuss the difference between critical thinking, creative thinking and problem-solving. Why are they each important to your role as an enrolled nurse?

Creative thinking is described as a way of looking at problems and issues from a fresh point of view in order to envision something innovative and new while critical thinking is the ability sequential organized and disciplined process of rationalizing, assessing, analyzing and interpreting in order to make educated judgments and decisions. While problem-solving is the ability to solve the problem in difficult and challenging situations. Creative thinking is something in which attempts are made to create something new and creative while critical thinking tries to evaluate the value and also the validity of anything that is already present. Creative thinking is generative while critical thinking is something investigative, but in problem-solving, a solution is to find out to solve something that is bothering the ongoing process. Critical thinking is supposed to be convergent while creative thinking is supposed to be divergent. In the case of critical thinking, the focus is on probability while in case of creative thinking the focus is on possibilities while problem-solving is the focus of both possibilities and probabilities. Creative thinking, critical thinking and problem-solving are some of the important key factors in nursing and healthcare because on a daily basis they encounter many cases where all these factors are required. Patients come with varying problems so if the nurse would know about these three points then it will be easy for them to handle the situation wisely (Massey et al., 2017).

**Question2** (150 – 200 words)

Describe a situation from your clinical placement where you identified a deterioration in a patient’s condition. Outline the actions you took and the involvement of the multi-disciplinary team in managing the identified situation.

It is quite clear in recognition of the frequency and also the bad and severe events that happen in the hospital if the nurse recognizes and also responds to the patient’s health deterioration in a timely manner then the patient’s health outcome would be quite different and better and also major events would be prevented. I once encountered a deterioration in an elder patient as a result of adverse drug reaction which is also a common problem in them. I first reported to the doctor who took care of the situation by giving some anti-allergens to the patients. In such cases, the nurse’s doctors and pharmacists are encouraged to report the adverse drug reaction to the medicine and healthcare product regulatory agency through the yellow card reporting scheme. In such situations, all the departments of healthcare must play their role to improve the patient condition (Massey et al., 2017).

**Question3** (complete the following table)

For each of the following patient conditions, list

a) one (1) referral option and

b) one (1) resource available in the hospital and community settings

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| **Situation** | **Hospital** | **Community setting** |
| Patient post myocardial  infarction | a. Proper medication Patient requires opiate analgesia | a. Minimum movement |
| b.  Medicines that produce anxiolytic effect | b. Healthy diet |
| Patient with an acquired brain injury | . Monitoring of the brain function | a. Stress should be minimum |
| b. Proper healthcare delivery | b. Proper care |
| Patient with a spinal cord injury | .  Medications | a. Routine check-ups |
| b.  Movement monitoring | b. Proper diet |

References

Massey, D., Chaboyer, W., & Anderson, V. (2017). What factors influence ward nurses’ recognition of and response to patient deterioration? An integrative review of the literature. *Nursing open*, *4*(1), 6-23.