Assignment

[Name of the Writer]

[Name of the Institution]

**Assignment**

1. **Essay 1**

* Five years ago, when my husband Joe had cancer, surgery, and each of his family members responded as I knew they would. Everything was running smoothly so that Joe and his father decided to organize the family's call. Therefore, Jane, Matt, and Jim received the instructions detailed sheet through the mail. It included the day when they had to call R.J. Smith hospital to talk to Joe and what present would be sent. On instructions, Jane enraged and promptly threw a tantrum by calling Matt and me to complain about her father's overbearing behavior. She shouted, "I am a psychiatrist who knows how to handle the situations. I am not a child." Matt responded, predictably by avoiding the situation.

He threw himself into the work. He was a late sleeper who started to take leave at 5:00 A.M. He drives through the deserted expressway and arrived at work before 6:00 A.M and did not return until 11:00 P.M. He became so exhausted that he would fall into bed without worrying about Joe. Jim also responded predictably by fumed inside for weeks. He ignored John's instructions and sent cartons of the book to Joe so he would not get bored. The books were funny because Jim read about the healing power of laughter in Norman Cousin's book. Within a few months, Joe recovered from the surgery-in in spite of his family.

1. **Essay 2**

* Treatment of atrial septal defect depends upon the size and symptoms of a defect. Therefore, individualized is an atrial septal defect of less than 3mm usually closes spontaneously (The Merck Manual, 2006).). When the defect is between 3mm and 8mm, it closes spontaneously in eighty percent of cases by the age of eighteen months. However, atrial septal defects located in the anteroinferior aspect of the septum (ostium premium) in the posterior aspect of the septum near the superior vena cava or inferior vena cava (sinus venous) do not close spontaneously. If the defect is very small and the patient is asymptomatic, then it does not close spontaneously.

The treatment can be monitored via an annual echocardiogram because there is a risk of patients' becoming symptomatic. Moderate-sized atrial septal defects and patients who are symptomatic, require the closure of the shunt that is usually done between the ages of 2 and 6 years. A catheter-delivered closure device such as Amplatzer, Septal, Occluder, or Cardio-Seal device can be used for closure of atrial septal defects, which is less than 13mm in size except premium or sinus venous defects. If the defect is greater than thirteen millimeters or located near important structures, then the surgical repair becomes necessary. If the atrial septal defect is repaired during childhood, their mortality rates approach to zero. For the patient’s life expectancy approaches that of the general population prior to surgical repair, patients may need to be treated with diuretics, digoxin, ACE inhibitor, or beta-blockers to prevent congestive heart failure (Moser &Riegel, 2007).).

Following surgical repair, patients will receive aspirin to prevent clots and monitored closely for dysrhythmias and pulmonary hypertension. Oxygen and nitric oxide therapy have proven to be beneficial in treating postoperative pulmonary hypertension, and for the patients who have a premium atrial septal defect will need endocarditis prophylaxis.

1. **Original:**

I had lots of work done. I was worried about the deadline and I knew that it is important taks for my grades. I felt stress and pressure on myself. I sat doen quietly and thought how can I manage my work in a given deadline. Then I took a piece of paper and write total number and assignments and hours in which I had to complete work. Then I adjusted time for each assignment and started working for it. Finally I done my work on time. I was very happy on my progress and acomplistment of task.

**Corrected:**

I had a lotof work to complete. I was worried about the deadline, as I knew that it is an important task for my grades. I felt stress and pressure on myself. I sat down quietly, and thought about how can I manage my work in a given deadline. Then I took a piece of paper and wrote the total numbers of assignments and hours in which I had to complete the work. After that, I adjusted the time for each assignment, and started working on it. Finally, I completed my work on time. I was really happy with my progress and accomplishment of the task.

**The answer to the questions:**

The timed writing experience was different from formal writing because in time-based writing, I got less time thinks more appropriate words and better sentence structure. In addition, I made the number of typos and spelling, grammar mistakes due to the time limit. I corrected some mistakes during writing, which was highlighted by the software. Still, there were many errors remained which I could not identify as I was trying to write more in five minutes.

1. **Their, there, they’re:**

Word “their” is generally plural that is used in the possessive case of the pronoun. For instance, students got their mark sheets. Word “there” is used to put focus our attention on something. For instance, there are five birds sitting on the roof. Word “they’re” is used for two words “they are” like they’re going to the party.

**Affect, effect:**

The word "affect" is used as a verb that means to influence something, while "effect" means a thing that is influenced. For instance, unemployment affects families, and the effect of pollution is negative for health.

**Its, It’s:**

Word "it" is used to mention the thing that previously discussed, and "it's" is used for "it is" like in the sentence, "it's wrong to steal things.” The word “its” explains the belonging to something. For instance, its your life.

**Then, than:**

The word "then" is used to specify the time or point like "I checked the bag twice then only went for dinner. Whereas, the word "than" is used for comparison like "you are taller than me."

**Accept, except:**

The word “accept” is used to approve, receive, or take like “you can accept my proposal.” The word “except” is used for omitting or excluding something like, “I got A grade in all subjects except one of them”(Walter, 2017).

1. An apostrophe is used to indicate possession and to create contractions. In formal writing, apostrophes are not used except for o’clock. It is mostly used in informal writing and constitutes non-standard grammar(Lab, n.d.)

**References**

Lab, P. W. (n.d.). Apostrophe Introduction // Purdue Writing Lab. Retrieved October 21, 2019, from Purdue Writing Lab website: https://owl.purdue.edu/owl/general\_writing/punctuation/apostrophe\_introduction.html

Walter, L. (2017, April 12). Accept or except? Affect or effect? Spelling words that sound similar. Retrieved October 21, 2019, from About Words - Cambridge Dictionaries Online blog website: https://dictionaryblog.cambridge.org/2017/04/12/accept-or-except-affect-or-effect-spelling-words-that-sound-similar/