Response

The ‘Bad Blood’ case study discussed in the post highlights the violation of the ethical principles in the conduction of the research study. I agree with the claims of Maria that the researcher has taken advantage of the participants because they included African-American males of Deep South. It has always been content to perform experimental research on the minority population (Fourtner, Fourtner, & Herrod, 2000). The participants targeted for the research study lived in extreme poverty and very few people know their connection with Syphilis.

I agree with the claims that the research study violated the ethical principles of benefice, justice and respect for the participants. The participants were denied penicillin treatment that was available and effective for Syphilis. I think this can be considered a violation of the right to treatment. The ethical principles state that everyone has a right to attain treatment against the disease irrespective of theory race or ethnicities. I agree that the purpose of keeping Africans without treatment was to use them for research (LoBiondo-Wood & Haber, 2018). The research has neglected their right to consent. This also reflects a violation of ethical principles.

I agree with Maria's views that conducting experiments on human beings is unethical. Today science has advanced and there can be alternative ways for finding a cure. When a study is conducted that target humans only poor are victimized. Many African-Americans sacrifice their safety and health for the experimental research but revive nothing in return. The overall analysis of the case study depicts that the experiment remained cruel for the subjects. Today conducting such research ill need to follow the ethical standards of Institutional Review of Board. The researcher must obtain informed consent from the participants after providing them with complete knowledge of the research.

References

Fourtner, A. W., Fourtner, C. R., & Herrod, C. F. (2000). Bad blood: case study of the Tuskegee Syphilis Project. *National Center For Case Study Teaching in Science, 24* (12).

LoBiondo-Wood, & Haber, J. (2018). *Nursing research: Methods and critical appraisal for evidence-based practice(9th)...* St.Louis: MO: Elsevier.