Reflections on Education Policy

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1. What is your reaction to the concepts and perspective presented in the video?

The concepts and perspective presented in the video are correct to a considerable extent as there is no longer a guarantee for students with a qualifying degree in getting a good job. Thus, my reaction to the information visualized is not surprising as the recent economic recession turmoils were predictable.

1. What are the current major issues relating to education?

The problem with public education is the benefit that is gained by academic intellectuals and not the non-academic ones. The system of economic and intellectual has driven and differentiated this category which has created chaos amongst the education sector. These are the major issues that are identified in the video.

1. Do you think every individual has the right to the same kind of education (i.e., academic versus vocational)? Explain why or why not.

I believe that every individual has the right to receive the same kind of education because every student can perform equally well in academics. Intellectuals are not the only ones who should be provided with all sorts of opportunities, whereas a student with ADHD can perform better.

1. In your informed opinion, who should be responsible for the provision of education: the federal or local government, or individual citizens? Explain why.

The government itself regardless of whether it is federal or local should be highly responsible for the education it provides to its students. Education systems should not be based on industrialism or economic eccentric but rather on intellectual ability. The production line mentality should be driven out of the government system.

1. In your opinion, what needs to be done currently to improve our educational system?

What needs to be done is to shift the academic system from standardization towards creativity so that more children can get educated with the same standard of education. Moreover, changing paradigm involved divergent thinking, a concept that should be focused. This would improve the educational system (Robinson, 2010).

1. Discuss one policy that you feel has been instrumental in making positive changes in the provision of education either nationally or locally.  Be sure to explain your position in detail.

Many significant policies have played an instrumental part in making a positive change, such as the No Child Left Behind Act (Williams, 2019). It comprises of equal opportunity and commitment towards making a significant effort as every child is capable of divergent thinking. Such a position has produced a positive change, nationally or locally.

**References**

Robinson, K. (2010). Changing education paradigms. *RSA Animate, The Royal Society of Arts, London, http://www. youtube. com/watch*.

Williams, J. (2019). *An Evaluation of no child left behind act in its representation of special education programs* (Doctoral dissertation, California State University, Northridge).