**All Public Schools Should Require Students to Wear School Uniforms**

Student’s Name

Professor’s Name

Subject Code

University

All public schools should require students to wear school uniforms. Primarily, it provides the students with a sense of discipline, which is what students must learn from their schools. Wearing same uniform also exhibits the notion that all students are united in spirit. For this reason, schools maintain a uniform code in the institutions. It often requires the students to wear neat, clean, and properly fastened cloths (DeMitchell et al., 2000).

Also, uniform allows the students to show respect towards the rules of their school. In the recent years, the schools have been facing thefts of clothing and accessories, gang activities, and violence. Therefore, to prevail a sense of safety in the schools, several school boards have been implementing policies specifying dress codes (Isaacson, 1998). Overall, it helps prevailing a sense of identity and school pride among the students as well.

Additionally, wearing school uniforms prevent bullying among the students over hottest jackets and newest sneakers. For this reason, many schools are now enforcing mandatory dress codes prohibiting the students from wearing clothing exhibiting association with other groups such as gangs (Wilson, 1998).

The students also do not have to spend hours in the morning deciding what to wear to the school. Also, the parents do not have to spend extra money on maintaining their children’s clothing in schools. Instead, they can last a school year in 4 pants and 5 shirts. Overall, it increases attendance of the students in schools as well (Brunsma et al., 1998).

More importantly, uniform allows students to express their uniqueness through other means such as sports, dancing, singing, writing, etc. (Meleisea, 2005). It increases the content and delivery of the public schools, which is widely well known for being inadequate. Therefore, it can be argued that uniforms, overall, promote quality education in public educational institutions.

**Works Cited**

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