Essay

doaa (First M. Last)

School or Institution Name (University at Place or Town, State)

The course English 102 is a long course comprised of different assignments and revision tasks, which enabled me to learn the steps that lead to a professional paper. The assignments done in this course let us go through different steps such as locating the sources for assignments, making an outline and then moving towards the final draft. This course improved my writing abilities, critical thinking, citation skills, and argumentative skills because I learned the basics of citation, different components of argument, and strategies to locate and integrate right sources in the assignments.

Rhetorical Awareness was aimed at reading, develop a response to writings, analyzing text, and analyzing genres. The ultimate aim was to develop the understanding that successful writing fulfils the needs of the audience and the successful writers choose the tone and writing styles based on the audience of their paper. In addition, it also enhanced my ability to choose the right style. Critical thinking and composing helped in identifying the right sources for the assignments, and picking the sources that could convince readers. It also enabled me to support my argument with various credible sources based on reliable research. In addition, the right steps to cite any sources is also learned.

The reflection and revision also allowed to have the flexibility and revising work according to the feedbacks of teachers and peers improved the quality of work. After receiving feedback from others, those errors were highlighted and corrected which one is not able to identify themselves. Errors in grammar, structure, mechanics, punctuation and spellings were also improved. The right use of words and the correct structure was also enhanced. To sum up, English 102 was very helpful in improving my reading and writing skills. I am able to reflect on a price of writing and I can write making minute errors in terms of tone, mechanics, choice of words and sentence structure.