Analyzing paraphrases of a source passage

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Paraphrasing can be described as a process in which the work done by another person is explained using different words to ensure clarity and greater understanding. The source paragraph given explains how plagiarism and copying can hinder the learning abilities of a person. The paraphrasing done by student A’s was very effective as compared to the paraphrasing done by student B. While paraphrasing most of the students do not cite the author's name, article or research paper properly however student A in his paraphrase cited the author's name and the source name in a proper format. Additionally, Student A in spite of paraphrasing every line gained a concept from the topic and then using his own words summarizes it. He used simple words rather than complex vocabulary to explain the topic.

An effective paraphrasing must demonstrate all ideas presented in the source in a simple and plain language to ensure clarity. While comparing the paraphrasing done by both student A and student B it was clear that student B paraphrasing was less effective. Student B in spite of grasping an idea from a topic just rearranged the author’s sentences. Also, the key idea presented in a topic that plagiarism hinders student’s learning abilities was not clearly explained. Additionally, the connection between the sentences was also missing. This clearly shows that student B is not having enough understanding of the topic. Student B copied a whole sentence directly from the source and neither did he place quotation marks nor did he used the author’s name. For instance, he mentioned that “Evaluating sources, reading, paraphrasing, and summarizing are skills a student could use in a professional (work) environment”, but did not cite the author’s name properly. This is not acceptable as the sentence he wrote was not based on his idea and therefore citing the source was necessary. Moreover, the conclusion was also not satisfactory enough as he just rearranged the author’s sentence.