Response Paper

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Response Paper

The development of a child is not only the physical development; it consists of mental, psychological, emotional, and social development as well. Parents, peers and teachers, all play an important role in developing and shaping the child’s health. Often, there are children who face difficulty in language and expression of feelings due to certain psychological issues. Effective techniques and strategies should be used by parents and teachers to overcome these issues.

## Response 1

Language is the most important and essential tool for communication. The proper development of lingual skills makes the child able to communicate with others and become well aware of their opinions and ideas (Lynch, 2010). Tanya’s language skills need to be developed with the help and coordination of her parents. Mr. and Mrs. Jones have stated that Tanya mispronounces words and speaks with a lisp. This shows speech impairment and lack of confidence. As a health instructor, I would suggest her mother and Mr. Jones not to point out the child’s errors directly. They should help Tanya develop her language skills by modeling good speech and doing revisions on a daily basis for addressing her articulation needs. I would suggest them to repeat what Tanya says but use the correct pronunciation, for her language development. Her reading and writing skills can be developed by reading with the child and in a way that the child imitates and repeats correct words.

## Response 2

As Tanya’s parents are unable to give her proper time and attention, and her brother looks after her, she might have become shy and introvert. There’s a big age difference between Tanya and her brother; their ideas and interests might have been different from each other, therefore, Tanya may have developed a habit of watching movies. It is also revealed that she has no friends and she does not invite anyone to her house. These things may have made her an introvert and socially inactive. I would suggest Mrs. Jones to try to engage Tanya in different activities at school and make her sit with some friendly and interactive fellows so that she also interacts socially with them. I would suggest Tanya’s mother and father to spend more time with her and invite her friends at home to play and spend time with her. This would build her confidence and improve her social skills (Lynch, 2010).

**Response 3**

 As told by Mrs. Jones, Tanya is not able to work independently; she gets upset and cries when she does not get attention while working. Her mother tells that she is happily involved in her household chores and is active at home. This shows that Tanya demands individual and full attention while doing her work. In a classroom, a teacher has to look after many students so she is unable to give individual attention to Tanya, and at home Tanya’s brother does not give her full attention while working. I would like to suggest that Tanya should be given individual attention in the class while doing her work and her mother must spend time with her or ask her brother to pay attention to her while she is doing homework. This should be done for a few days and along with this, Tanya should be given proper counselling which may enable her to work independently (Nabuzoka and Smith, 1993).

**Response 4**

 As Tanya is a young kid, she would enjoy learning through activities. Her confidence should be boosted and different fun activities should be planned for her to get involved. In school, she should be encouraged to take part in games and other activities with her fellows, and at home she should be engaged in outdoor activities and games to build her confidence and make learning enjoyable for her.

# References

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