Name

Professor name

Subject

Date

Child development

**Define the term objective**

Observations are made for determining the subjectivity and objectivity of the behaviors of children. It is possible to observe objective behavior in natural settings. This involves analysis of the vocal and physical behavior of the child. Audio recordings are used for studying the thoughts and uncovering the problematic issues faced by children. This is a behavior that can be measured when direction is given. A behavior can be objective in many ways such as; specific, abstract or concrete. The main feature of being objective is that the assessment of behavior is not influenced by personal feelings, opinions or views. Objectivity of behavior means relying on facts rather than personal bias or opinions. This also states that in understanding behavior the observations must be independent from observer. This means that the personal feelings or biasness of the observer must not impact the judgments made on the behavior. The interpretations are purely made on the basis of real facts that are based on precision and accuracy. Because these observations include facts, so they can be measures and evaluated. The objective means that the personal manages to control his thoughts and adopts a rational approach. Objective is different from being subjective because it is the sense that responds to the autonomous and evolutionary objects. It means belonging to consciousness or perceiving subject. Description is made according to execution processes and different perspectives. This process is focused on interpreting objects in different manner and understanding difference in behaviors. Unlike subjective behavior, objective is not influenced by feelings, opinions and views. Personal viewpoint of the observer is likely likely to effect the observations that might improve the reliability of the observations. Compared to subjectivity, objectivity is more rational and realistic approach. Objective can be understood by considering how an individual rely on true evidence and factual information. If a person thinks someone is a thief he will consider proof. Without evidence he will change his thought. This reflects that being objective means being rational and an individual is not influenced by his feelings or emotions.

**List 2 open methods of observations**

* Anecdotal records.
* Narrative recordings.

**List 3 closed-methods of observations**

* Closed-ended questionnaire.
* Frequency counts.
* Check lists.

**Underline subjective elements**

She walked into the classroom. Roberta was in a very bad mood, she turned away from Tamara and didn’t respond. This was very strange because the girls both seem really social. Tamara feelings were obviously hurt and she walked away confused. Tamara didn’t want to do this because her feelings were hurt before.

**Revise and rewrite**

Tamara was excited as she entered the room and asked Roberta to play with dolls. Roberta avoided interacting with her because she was in bad moods. She ignored Tamara and didn’t say anything. The response of Roberta has hurt Tamara that raised feelings of confusion. Tamara then approached the teacher and shared her feelings of being hurt. Teacher suggested her to play with Roberta because interaction will improve their relationship. Due to the previous encounter of Tamara with Roberta, she rejected the suggestion.

**Underline statements that are subjective**

Henry didn’t like this. Benny didn’t care that Henry was upset and began to laugh. This made Henry even angrier and he shouted.

**Revise and rewrite**

Henry and Benny normally choose block area for playing. They sat on the rug for playing in the block area. In the process of picking up a rectangular block, Benny bumped Henry’s shoulder that annoyed him. Benny’s comment “watch out Henry!” and insensitive attitude of laughing provoked emotions of anger in Henry. This made Henry speak “it’s not funny and I don’t like it”. Benny realized his mistake and apologized.

**Underline statements that are subjective**

Darlene does not like to play with Jose because he likes rough house. Darlene was startled. She wanted to stop Jose from coming closer. She was very timid.

**Revise and rewrite**

Darlene avoided playing with Jose due to his liking for rough house. During outdoor time, Jose ran to Darlene and asked if she wanted to the kick the ball with him. Darlene stepped back in confusion. She maintained a good distance from him. Jose looked at Darlene and then looked towards the open grassy area. He them approached another child. This reveals that Darlene avoid physical play.

**Part 1: Scenario inferences**

**Clearly underline two inferences**

* Selena was running with another child.
* Selena then ran towards the slide to hide.

**Clearly underline two inferences**

* He then picked up the ball, and threw the ball towards the teacher.
* He tried to make it bounce off the teacher’s leg.

**Clearly underline two inferences**

* He asks Tiffany “Did you call the police ma’am?”
* Tiffany says “Officer, I can’t find my puppy”.

**True/ False**

1. True

2. True

3. True

4. False