Student’s name

Course ID

Submitted to

Date

Discussion

For revision of the work, I would like to follow Strategy #1. Writing an essay in English is not an easy task. After all, it’s important not only that your work should be literate, but your thoughts are set out in a logical order and reasoned. The essay should be interesting, emotional, bright. After all, the main task of the essay is to draw attention to the candidate, select him from the list of his colleagues. In the Strategy no.1, it explains that make your sources speak. “Quote, paraphrase, or summarize in order to analyze—not in place of analyzing(Rosenwasser, David, and Jill Stephen). Quotation is the easiest way to integrate a source into the body of one's work. To achieve this, we take a passage that is put in quotation marks. If your excerpt is over 40 words long, it is best to summarize or paraphrase it.

For example: Original text by Professor Klarenc: The discovery of this mineral could bring significant progress in health care.

Text quoted: According to Professor Klarenc's report, "The discovery of this mineral could bring significant progress in health care." (Klarenc, 2017, p.17)

The three most interesting strategies are Strategy #2, 3 and 4. One of the interesting strategy is to ask the question rather to provide the answer. It is most successful approach when a student doesn’t want to know the correct answer. Academic writing is based on quoting and referencing to support our arguments. Thus, to cite one should: 1) create a "nest", that is, a context within which the argument based on a foundation or sustenance will be born, 2) enter the appointment, 3) insert the appointment (cut and paste), 4) include the source, 5) comment the appointment (place the quotation in the context of the argumentation line of the paragraph, some call this step the "author's own harvest") and 6) include the bibliographic entry or subsection in the list of references of the manuscript.

Works Cited

Rosenwasser, David, and Jill Stephen. Writing analytically. Cengage Learning, 2018.