Name

Name of Professor

Class

Date

Argumentative Essay

 Comprehensive understanding of the concept of composition recognized as the mandatory feature for the students. It referred to as a helpful tool to enhance the ability of students to expand their knowledge about the entire concept. It is worthy to mention that today, there are plenty of concerns associated with the idea of composition. There is an example of many research studies who focus the main question that how effectively composition should be taught to freshman to assist them better understand the entire idea of writing. The concept of composition turned as the one crucial argumentative topic when some researchers bring this idea that we as a mentor teaching composition all wrong to our students. Here the particular focus is to provide evidence of both sides of the debate to ensure that current teaching tools do not completely fail to effectively teach composition to students.

 It is vital to figure out the actual purpose of teaching when it comes to the idea of provision of different learning instruments for the students. The argument that today’s teaching is all wrong referring to the composition can only be ranked as the facet of exaggeration. It is vital to assess the ground reality and formulate the decision about teaching methods of composition. There are many other crucial concerns relevant to overall teaching method instead only focusing on established error-free sentence structure all the time by the students. It is observed that students require essential teaching assistance to develop their main ideas and connect them with the discipline (Hesse). Revising a document is the important approach to polish the perspective of the composition. It is observed that students give their time and utilize different tools to ensure error-free writing (Stewart). Undoubtedly, it is observed that writing procedure is never rank as complete without the phase of necessary revision.

 The opposing approach to this argument is recognized as the domain that students never have a clear understanding of how to structure their sentences significantly. This specific perspective referred to the failure of teachers who are not able to help students with their compositions (Teller). Teaching methods adopted by the teachers never focus to assist students to focus on the prospect of the composition. The overall procedure of writing is completely neglected that only relies on to achieve suitable final outcomes. It is crucial for the teachers to encourage their students to craft complex essays instead only focusing on traditional writing approach. It is need of time, teachers should reconsider their current methods of the teaching and align writing approach of students to achieve comprehensive milestones of teaching. The counter-argument against the effective current approach of teaching composition is illustrated that when it comes to drafting an argumentative essay than most of the time students fail to deliver their idea and supporting evidence (Teller). Students are less familiar with the availability of different rhetorical choices that ultimately become the reason of their failure to apprehend the main idea of the essay.

 It is critical to rationally observe and analyze all the related domains of teaching composition. This form of consideration ultimately helps to make better inferences about the main argument. The idea of peer workshop is one effective current teaching tool that can be helpful for the students who are somewhat lacking in their writing. This particular phenomenon makes it easy for them to identify different common mistakes that appear in the case of essay writing. Workshops are also an opportunity for the students to critically observe their own mistakes and take necessary measures to improve writing (Stewart). The platform of workshops is helpful for students to read their own writing in a critical manner and further helps them to modify composition for future. The phenomenon of practicing is an important instrument to achieve the desired levels of excellence. This certain formula is also applied in case of writing as it encourages students to write again and again to make it up to the mark. Repetitive writing also makes it realist for the students to present an effective piece of writing by utilizing different techniques of composition.

 The growing experience of teachers helps them to particular teaching strategy according to the exclusive needs of students. It is viable for teachers to adopt different methods of teaching composition to align the approach of all the students who have different skills and competencies. It is argued that an effective teacher has an understanding that what method can be suitable for the students to ensure the better form of teaching composition. It is also critical to mention that the outcomes of the incompetency of one teacher to teach composition can never be referred valid for the entire education system (Hesse). The teacher is one concerned entity who have proper realization to use suitable techniques of composition to all the students. The basic job of teachers is to provide assistance to students in their reading, writing, and overall learning. If the current entire structure of teaching will not be suitable to teach composition that there will be no evidence of students who know very well about the procedure of essay writing. Practice, theory, and on-point research are the basic aspects that need to be considered by the teachers.

 To conclude the argumentative discussion on the effectiveness of teaching methods in case of composition, it is obligatory to mention that the particular outcomes can never be established as the evidence for every case. It is important to critically understand the entire structure of teaching which is used by the teachers to make it possible for the students to understand about the composition. Understanding of all the learning objectives eventually helps to determine the need for specific teaching techniques and utilize them in teaching procedure. It is observed that today’s common pedagogies apply in the education system are effectively and efficiently aligned with both forms of the entire process of composition and the final outcome. Adoption of both these approaches helps to provide guidelines to students concerning the composition of a strong essay.

Work Cited

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