Professional Development Plan

Beverly Spencer

**Professional Development Plan**

A portfolio is referred to an organized collection of professional experience, practice and academic qualifications of a nurse’s profession. It contains the learning and development within an individual’s nursing experience. Any nursing portfolio involves the past, and the current practices, educational levels, training, roles and responsibilities throughout their careers.

Professional portfolios involve strategies to identify the competencies and knowledge required for the job (Tilley, 2008). Moreover, it evaluates the learning and understanding in relation to the achievement of the learner, leadership qualities, dedication, clinical competencies, and nursing.

The academic accomplishments are primary to any nursing portfolio without which it would be very difficult for them to operate professionally. It is a professional license of practice. The following are two strategies to help you include your academic activities and accomplishments in a nurse’s professional portfolio. The nurses can include their educational transcripts in their portfolio (Developing a Professional Nursing Portfolio, n.d.). The educational transcripts are a clear validation of a nurse’s professional competency. The organization of the academic achievements and awards are central to a nursing portfolio. Although it does not equate the curriculum vitae or resume it definitely adds value to the material (Alfred, 2016). It is essential that academic records be shared in chronological order so that the learning development and growth of the nurse can be evaluated precisely.

The nurses can also include their nursing Projects, researches, advanced roles and articles in their portfolios. These educational projects done in service will accredit the nurses and help build an effective portfolio. The projects and the nature of research further define the expertise of the nurse (Chamblee, 2015). The nursing portfolio helps develop a strategic record of a nurse’s undertakings throughout their educational learning, the association with the subject and the learning outcomes which defines their professional standing altogether. Therefore including educational transcripts and their application through the projects is an effective way to incorporate academic accomplishments in the nursing portfolio (E Ball, 2000).

# References

Alfred, L. (2016). Polishing your professional portfolio. Radiation Therapist, 87-88.

Chamblee, T. D. (2015). Implementation of a professional portfolio: A tool to demonstrate professional development for advanced practice. Journal of Pediatric Health Care, 113-117.

Developing a Professional Nursing Portfolio. (n.d.). Retrieved from Career profiles: http://www.careerprofiles.info/professional-nursing-portfolio.html

E Ball, W. D. (2000). The use of portfolios in the assessment of learning and competence. Nursing Standard.

Tilley, D. (2008). Competency in nursing: A concept analysis. The journal of continuing education in nursing.