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**Social Theory of Literacy :**

David Barton and Mary Hamilton provided the social theory of literacy. They explained literacy in terms of practice and events rather than skills. The thesis was based on the question "we define what is meant by literacy practices and literacy events and explain some of the tenets of a social theory of literacy". According to their thesis question, there are three elements of the social theory of literacy which include literacy practice, literacy events, and texts.

**Literacy Practice:**

 The concept of literacy practice provides an effective way to understand the relationship between reading and writing activities, also the social structure in which they are inserted and help in shaping. They define literacy practice as in the simplest sense literacy practices are what people do with literacy.

**Literacy events:**

"Literacy events" is the second element of the theory which means the activities in which literacy has its role. For example, there are many events in which texting or written text are the main part of the activity. These events are shaped and arise through practice. David & Hamilton discussed literacy event as "The notion of events stresses the situated nature of literacy, that it always exists in a social context".

**Mediating text:**

The mediating text is the third element of theory where authors discuss that the text is the part of the study of literacy which helps in producing and using literacy. They define it as a crucial part of the other element. It is used in literacy practice as well as in literacy event.

 Through the above three elements, authors discussed the social theory of literacy by saying that it is significant to observe the facts that help the people to learn. Literacy practice, events, and text are linked to each other, and they enable people to get educated. Therefore, these elements have an immediate link with education (David & Hamilton, 1998).

**References**

David, & Hamilton. (1998). *Local Literacies.* London: Routledge.