Learning pattern

Student’s Name

Institution

Learning pattern

Learning pattern is referred as the coherent learning activities which an individual employs, the belief, and activities which motivate a person through the learning process. In case I identify the learning pattern of my friend and classmate. The learning pattern being used by my friend is the confluent pattern. Confluent pattern depends on intuition and creativity of an individual. Through interaction with my friend I have identified that he likes to do assignment in a unique way and use his ideas (Richard & CIngranelli, 2009). Besides he likes to explore new things, places and ideas not only when completing his assignment but in real life. His presentation of ideas is consistent and follows the same pattern to communicate his mind. Above all, my friend is a good risk taken with new concept and not afraid to fail, because every time he makes mistake he pursue the same thing again but with new approach.

However, my learning pattern is precise pattern. I like to have correct information and I do not like making mistakes. I always provide detailed information and take detailed notes as well to avoid errors. During learning process, I like to ask many questions so that I do not make any mistake (Richard & CIngranelli, 2009). I also like to show what I know by conducting research. The different my friend and I learning patterns is the way we focus on the information. I like detail information while my friend like imagination and exploring new ideas and activities in the process of learning. He is a risky taken and learning from mistake while I do not like mistakes. Moreover, the learning pattern is used at the secondary stage of learning. The learning pattern can lead to friction when it causes confusion and fail to understand others. The expectation of the learning could be higher than what is being provided.

# References

Richard, D. L., & CIngranelli, D. (2009). Measuring the level, pattern and sequence of Government Respect for Physical Integrity Rights. *International Studies Quarterly* , 2-15.