Name of Student

Name of Professor

Name of Class

Day Month Year

**Reasoning and Analysis Paper Assignment**

In the United States of America (USA), there exist a wide and diverse range of ethnicities, tribes, communities and races. These ethnicities live in a culturally integrated environment with a shared set of values, norms and beliefs. However, the disparities and impediments to accomplishing a profound state of interpersonal communication are the fundamental adversities distorting the cultural harmony among these societies. One of the primary adversity is the social classification which is deeply rooted in American society but the individuals from accepting reality. It has been reflected critically in How Social Class Divides Us. It will be further discussed in the rationale provided for the selection of the video related to the social classes which exist in America. Irrefutably, the widespread social inequality in American society is a potential barrier which impedes the sustainable and positive interpersonal communication between society and cultures.

To begin, the chosen video, How Social Class Divides Us, appeared to be the most viable and rational video to shed light on the disparities and complexities which exist in the interpersonal communication. The citizens of America always prefer not to accept heartedly that pervasive social inequality exists which is vested in the notions of the rich, poor, middle class and upper class. These differences then advance to create distortion in the profound interpersonal communication between societies. In essence, these societies are the reflection of diverse cultural communities living in America and possessing distinct cultural values, beliefs and norms. The fundamental element which fuels the interpersonal differences is the lack of cooperation and a positive attitude toward others. Thus, the video offers keen insights on the issues which ultimately manifest the interpersonal challenges.

Besides, it is essential to highlight the personal reflection by associating it with the chosen video and the two articles. The two articles chosen were How Language Can Affect the Way We Think and Working on Common Cross-Cultural Communication Challenges. Both articles supplement the matter in great detail. I am a staunch advocate of the belief that the interaction between people from diverse background relies at the very heart of the communication modes followed by them. I have seen the widespread dissatisfaction and reluctance to communicate between different cultures is caused by social perception and classification. For instance, the rich in the town are often afraid to communicate with the poor as it will make them look inferior or will desecrate their living and social standards. Meanwhile, the influence of language and non-verbal communication is also significant in this regards. The article relevant to language further raises critical aspects pertinent to the economic aspect of the language as, “While “futured languages,” like English, distinguish between the past, present and future, “futureless languages” like Chinese use the same phrasing to describe the events of yesterday, today and tomorrow. Using vast inventories of data and meticulous analysis, Chen found that huge economic differences accompany this linguistic discrepancy” (“How Language Can Affect the Way We Think”). Several communities and cultures have advanced to stipulate specific linguistic norms, in English, which represent them as different from other cultures. The article highlights it casts a significant impact on interpersonal communication, the video manifested the cause of stereotyping and my experience further substantiates the argument.

Moreover, one of the articles offered keen insights to confront the communication challenges across diverse cultures which were related to cross-cultural communication. A popular quote written in the article identifies the crux of the conflict as: “In our workshops we ask people to gather in pairs and think about their hopes and fears in relating to people of a group different from their own. Fears usually include being judged, miscommunication, and patronizing or hurting others unintentionally; hopes are usually the possibility of dialogue, learning something new, developing friendships, and understanding different points of view. After doing this activity hundreds of times, I'm always amazed how similar the lists are.”(*AMPU Guide: Common Cross-Cultural Communication Challenges*). In addition, six principles to identify the cultural differences are also highlighted in the article. These are the diverse communication styles, radical attitudes toward conflicts, approaches to finishing tasks, decision making patterns, intent toward disclosure and different techniques to know each other. Each social class and community is affected by these aspects and they further identify the distinct background of these communities. The article presents the solution to resolve the interpersonal communication as respecting the differences and refraining from highlighting the social differences shaped in American society.

To conclude, the widespread social inequality in America manifests the complications and distortions in interpersonal communication among several communities. The video provided the potential platform to measure the impact and manifestations of the social inequality in our society where people establish different attitudes toward others. These attitudes are pervasive as I have observed in my experience where people are often suppressed by the burden of the cultural differences and maintaining a distinct cultural identity. In schools, colleges and communities, people are recognized by their wardrobe and social status and treated accordingly. It is a critical matter as all the discussed elements contribute to impeding the sustainable interpersonal communication and cultural harmony among races in the United States of America. The need of the hour is eradicating these radical norms by combating them and advancing to build inspiring communication channels.

Works Cited

*AMPU Guide: Common Cross-Cultural Communication Challenges*. http://www.pbs.org/ampu/crosscult.html. Accessed 14 May 2019.

“How Language Can Affect the Way We Think.” *Ideas.Ted.Com*, 19 Feb. 2013, https://ideas.ted.com/5-examples-of-how-the-languages-we-speak-can-affect-the-way-we-think/.