Unit 9 Assignment: Educational and Career Plan

[Name of the Student]

[Name of the Institute]

# Educational and Career Plan

Educational and career planning is essential in helping students become aware of the existing relationship between career and educational planning in pursuing the learning and practical work.For being a specialized organizational or industrial psychologist, a doctorate degree in psychology or PsyD is essential in the relevant field. It creates a more excellent knowledge and awareness regarding the benefits of specific educational accomplishments and developing career paths.There are various online resources for career planning, and they are significantly helpful in making students build a successful career plan for their choice of degree. The following degree plan will provide and will explore the courses and career pathways in doctorate of psychology or PsyD.

**Degree Plan**

Psychologists, today, work in almost every field. They are divided into two chief disciplines; researchers or practitioners. My intended attention is to gain a doctoral degree in industrial/organizational psychology. I will most likely opt for a research project or thesis, as it will help me search for something innovative, or unique in industrial/organizational psychology. The field of psychology is becoming more competitive in this era of scientific innovations, as companies are finding new and essential ways of improving organizations and their cultures at various levels. The specialization in organizational or industrial psychologist requires a doctorate degree in psychology or PsyD in the relevant field. PsyD degree is alternative to a Ph.D., and it is obtained for direct psychological practices and services than the disciplinary research. The educational requirement for this degree is to have a degree of master’s in I/O psychology.

The course of I/O psychology is designed at an accelerated rate, and it is typically done in four to six years. Anyways, four years is the fastest pace for doctoral students, and mostly it requires the students to complete all of the prerequisites and requisites of the program. This degree necessitates the basic knowledge of general psychology and, practical and theoretical work to enter into the PsyD program. This program prepares its students to become licensed I/O psychologists (Pomerantz&Murphy, 2015).

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| **Course Number** | **Course Name** |
| PSY 7512 | Psychology of Leadership (3 credits) |
| ORG 8511 | Advanced Topics in Performance Management (3 credits) |
| RES 7105 | Scholarly Argument I (3 credits) |
| ORG 8510 | Advanced Seminar: Leading Organizational Change (3 credits) |
| RES 7400 | Research Design & Methods – Quantitative (3 credits) |
| RES 7410 | Research Design & Methods – Qualitative (3 credits) |
| ORG 8518 | Professional & Business Ethics in Organizational Leadership (3 credits) |
| RES 7402 | Advanced Tests & Measurements (3 credits) |
| ORG 7101 | Assessment Tools for Organizational Leadership (3 credits) |
| RES 7110 | Scholarly Argument II (3 credits) |
| RES 7415 | Advanced Statistics (3 credits) |
| RES 7440 | Advanced Study in Qualitative Research (3 credits) |
| DOC 8770  RES 8910  RES 8912  RES 8990/8992 | Doctoral Capstone Seminar (4 credits)  Dissertation Planning I (1 credit)  Dissertation Planning II (1 credit)  Dissertation\* (5 credits) |
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**Licensure/Credentialing Plan**

**Required Licensure/Credentialing**

It is necessary to become a licensed psychologist through the state board of licensing in order to practice psychology. Industrial-organizational psychologists need to be licensed in some states. Therefore, nine states necessitate the licensure of having a separate designation for psychologists as a provider of health service. The national register provides such an opportunity for credentialing the providers of healthcare and services that are ensured by the companies. The licensing body of the state requires at least a doctoral degree in psychology from a government-chartered or regionally accredited institution. Various institutes in different countries need it from an APA accredited program.

**Steps and Requirements**

* Accumulate authoritative materials. Understudies should report the number of customers, sorts of issues they treated and regulated encounters they had during their postdoc and entry-level position, Bricklin says. To facilitate the procedure, make a dossier of your coursework, recommends Stuart Tentoni, Ph.D., advising organizer and preparing chief at the University of Wisconsin-Milwaukee Norris Health Center (Doverspike& Flores, 2019).
* Get ready for tests. All U.S. states and Canadian territories whose sheets are individuals from ASPPB - with the exception of Quebec and Prince Edward Island - expect candidates to pass the EPPP, a 225-question numerous decision test created by ASPPB on center zones of brain science, for example, appraisal and analysis, and social and natural bases of conduct. Be that as it may, Quebec requires the EPPP for out-of-region applicants. Visit www.asppb.org for substance territories and an electronic practice test.
* Passing scores for the EPPP are set by each state; most states require in any event a 70 percent or 500 on the PC based test. Candidates who take the EPPP not long after in the wake of finishing their doctoral certificate will, in general, improve on the test than the individuals who pause, says Barbara Van Horne, Ph.D., ASPPB president. (See Toward answers for expert postdocs for more data on when you can take the EPPP.) Some states likewise expect a contender to pass an oral test that might be a competency-based test or a trial of laws and morals. Different states just require a law test.
* Gather administered clinical hours. Understudies should collect 2,000 hours during temporary position and 2,000 hours during the postdoc. To meet state necessities, Emil Rodolfa ., a previous PhD student from California prescribes, authorizing board and seat of the Association of Psychology Postdoctoral and Internship Centers. Purviews change in the number of regulated hours required.

**Additional Requirements**

* Bank your accreditations. Banking or recording data about your postdoc, temporary position, and doctoral certificate through associations like the ASPPB's Credentials Bank (www.asppb.org) or the National Psychologist Trainee Register (www.nationalregister.org) implies you won't need to find transcripts or bosses for marks later on.
* Make yourself versatile. Banking your certifications, some exhort, can likewise be an approach to enable you to rehearse in an alternate state later in your profession.
* Foresee the expense. Look for assistance when you need it. In case you're confounded or uneasy about the permitting procedure, many online sites prescribe conversing with other people who have experienced it.

**Career Plan**

**Career Goals**

The career goals and objectives of I/O psychologists vary diversely and numerously. This branch of psychology studies and applies the theoretical and practical framework for the organizational environment. The principal goal of the I/O psychologist is to improve the efficiency of a workplace.Its primary focus is to study the climate and employee relationship within an organization and it also focuses on working for the benefit of the organization. Moreover, after three years of gaining a PsyD degree, I will be in command to particular practical work in the related field. After two more years, it will enhance their skills and abilities. In 10 years, the goal is to be a professional psychologist with various other licenses and credentials (Purdue.edu).

**Additional Education, Licensure, or Credentialing**

Additionally, there is no requirement for any more license, diploma, and education or degree in I/O psychology after PsyD. This degree is an alternative to a Ph.D., and it is obtained for direct psychological practices. Hence its services and resources are very much similar to the Ph.D. programs, and as a student of Ph.D. needs no further degree or diploma after the doctorate, likewise it is not necessary for PsyD students.

**Career Center Resources**

The resources such as career assessment/exploration, technical direction, resume and cover letter review, interview preparation, mock interviews, and career networking tips, assistance in building an online job search and support are centers that are available online for assisting the students with career planning.

**Other Purdue Global Resources**

Others may include online career fairs, 24/7 online access to jobs and career development tools through a network of career building sites, and Purdue Global career resource online.

**Resources Outside of PG**

Outside resources areas such as career service centers, career force locations, counselors, GPS, and employment training programs. There are various online resources for career planning, and they are significantly helpful in making students build a successful career plan for their choice of degree. These resources are necessary in ways such as they assist the student along with career goals, objectives, and even salary packages.

**Conclusion**

The educational and career plan provides and explores the courses and career pathways for Doctorate of psychology or PsyD. In order to become a specialized organizational or industrial psychologist, a doctorate degree in psychology or PsyD is essential in the relevant field. This plan will be helpful in pursuing the degree and its courses. It discussed the duration, directions, and career goals respectively, and gave a brief career plan. My main objective is to gain a doctoral degree in industrial/organizational psychology. The field of psychology is becoming more competitive in this era of scientific innovations, as companies are finding new and essential ways of improving the organization and its culture at various levels. The principal goal of the I/O psychologist is to improve the efficiency of a workplace. Some states, likewise, expect a contender to pass an oral test that might be a competency-based test or a trial of laws and morals. Otherstates just require a law test. There are various online resources for career planning, and they are significantly helpful in making students build a successful career plan for degree of choice.**References**

Communications, B., (2019). *Managerial Accounting Services | Global Support Resources*. *Purdue.edu*. Retrieved 10 June 2019, from https://www.purdue.edu/business/mas/global/resources/index.html

Doverspike, D., & Flores, C., (2019). *Becoming an Industrial-organizational Psychologist*. Routledge.

Pomerantz, A. M., & Murphy, J. M. (2015). Coverage of Ph.D./PsyD differences in undergraduate clinical psychology textbooks. *Scholarship of Teaching and Learning in Psychology*, *1*(3), 244.