Week 3: A-B-C Analysis of Target Behaviors

Your Name

ECE201: Introduction to Early Childhood Behavior Management

Instructor's Name

Date

A-B-C Analysis of Target Behaviors:

**A-B-C Observation Form**

Student: Joseph Date:

Class/Teacher: ***Your name here***

Instructional Activity: ***What are they doing?***

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| **Time** | **Antecedent** | **Behavior** | **Consequences** |
| 9:00 AM | The teacher announced to read something in the class. | Joseph told an inappropriate joke in the class. | All the classmates laugh loudly. The class was disturbed due this joke. |

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| **Identify the target behavior:**  Name and describe the behavior. (2-3 sentences) | Joseph was very sarcastic and he was making jokes in the class. Mostly he makes teasing comments to his classmates during the class. |
| **Identify the trigger of the challenging behavior:**  Name the situation.  (1-2 sentences) | The challenging behavior is caused by either biological disability, or social factors such as boredom, lack of interaction, intense environment etc. |
| **Identify the consequences that seem to maintain the behavior:**  List and explain  (2-3 sentences) | 1. To reinforce the replacement behavior.   After doing work for few minutes the teacher has to allow Joseph to take a brief pause.   1. Don’t reinforce the problem behavior. The teacher will not allow Joseph to work while taking to his peers. |
| **Identify the function this behavior serves for the child:**  (2-3 sentences) | The teacher instructed the students to ignore the sarcastic, rude, or teasing comments of Joseph. None of the students will laugh or react his comments. |
| **List the data collection methods that would offer the most information:**  \*Hint\* These are listed in the module.  (Include as many as necessary) | The data was collected through interviewing the student and his peers. The data was also collected from observation. So for data collection the following techniques will be effective.   * Interviewing the student * Interviewing his classmates * Observing the behavior of Joseph |
| **Discuss one DIFFERENT replacement behavior for Joseph:**  **\*hint\* This must be different than what Ms. Rollison has included.**  Name and discuss why you think this will work.  (2-3 sentences) | Joseph will listen others without any comments.  Joseph will be respectful and treat others with all due respect when the teacher is talking. |
| **Identify the data collection method that will work for your replacement behavior:**  Name and explain why you think this will work.  (2-3 sentences) | The data will be collected through the interviews.  Moreover the observation will be an effective way to learn the behavior of Joseph. |
| **Explain why you think Joseph makes sarcastic, teasing comments during class (be sure to justify your response):**  \*Hint\* Review the “Functions of Behavior” chart for Joseph (page 7 of the IRIS Module)  (2-3 sentences) | The reason of the sarcastic mood of Joseph is the attention he got from his peers. It is also influenced by the nature of the person and his brought up. |
| **Explain whether or not you think the intervention that Ms. Rollison is using with Joseph is working:**  \*Hint\* Review the charts on page 12 of the IRIS Module  (2-3 sentences) | Her intervention is effective because the desirable behaviors are increased and the undesirable behavior of Joseph. |
| **Discuss what you think happened during Observation #6. Offer three possible explanations.**  (3-5 sentences) | To learn about the target behavior or the problem.  To determine the possible antecedents and their consequences.  Determine the time and duration of the problem occurring. |
| **Discuss the most important thing Ms. Rollison has done to change Joseph’s behavior:**  (3-5 sentences) | Her intervention is effective, such as the desirable behaviors increased and the undesired behavior decreased. |
| **Would you involve Joseph’s parents? Why or why not?**  2-3 sentences | Yes the role of parents is essential. A child spend more time with parents so their consent and their opinion is important. |
| **Going forward, what is the one thing Ms. Rollison should do to encourage positive behavior from Joseph?**  (3-5 sentences) | He was struggling and learning new behaviors. She knew the areas where Joseph has to struggle.  She also did it by performing ABC chart. |
| **Who could Ms. Rollison ask for support in this situation?**  Name and list  (1-2 sentences) | She can get the help of the parents of Joseph.  Joseph mother  And father |
| **Do you think you would be able to handle Joseph’s behavior? Why or why not?**  (3-5 sentences) | Yes it is possible to change the behavior of a child. Children can learn new things and adopt new habits easily. |

Reference