Week 3: A-B-C Analysis of Target Behaviors

Your Name

ECE201: Introduction to Early Childhood Behavior Management

Instructor's Name

Date

A-B-C Analysis of Target Behaviors:

**A-B-C Observation Form**

Student: Joseph Date:

Class/Teacher: ***Your name here***

Instructional Activity: ***What are they doing?***

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| --- | --- | --- | --- |
| **Time** | **Antecedent** | **Behavior** | **Consequences** |
| 9:00 AM | The teacher announced to read something in the class.  | Joseph told an inappropriate joke in the class.  | All the classmates laugh loudly. The class was disturbed due this joke.  |

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| --- | --- |
| **Identify the target behavior:**Name and describe the behavior. (2-3 sentences) | Joseph was very sarcastic and he was making jokes in the class. Mostly he makes teasing comments to his classmates during the class. |
| **Identify the trigger of the challenging behavior:**Name the situation. (1-2 sentences) | The challenging behavior is caused by either biological disability, or social factors such as boredom, lack of interaction, intense environment etc.  |
| **Identify the consequences that seem to maintain the behavior:**List and explain (2-3 sentences) | 1. To reinforce the replacement behavior.

After doing work for few minutes the teacher has to allow Joseph to take a brief pause.1. Don’t reinforce the problem behavior.The teacher will not allow Joseph to work while taking to his peers.
 |
| **Identify the function this behavior serves for the child:**(2-3 sentences) | The teacher instructed the students to ignore the sarcastic, rude, or teasing comments of Joseph. None of the students will laugh or react his comments.  |
| **List the data collection methods that would offer the most information:** \*Hint\* These are listed in the module.(Include as many as necessary) | The data was collected through interviewing the student and his peers. The data was also collected from observation. So for data collection the following techniques will be effective.* Interviewing the student
* Interviewing his classmates
* Observing the behavior of Joseph
 |
| **Discuss one DIFFERENT replacement behavior for Joseph:****\*hint\* This must be different than what Ms. Rollison has included.**Name and discuss why you think this will work. (2-3 sentences) | Joseph will listen others without any comments. Joseph will be respectful and treat others with all due respect when the teacher is talking.  |
| **Identify the data collection method that will work for your replacement behavior:**Name and explain why you think this will work. (2-3 sentences) | The data will be collected through the interviews. Moreover the observation will be an effective way to learn the behavior of Joseph.  |
| **Explain why you think Joseph makes sarcastic, teasing comments during class (be sure to justify your response):** \*Hint\* Review the “Functions of Behavior” chart for Joseph (page 7 of the IRIS Module) (2-3 sentences) | The reason of the sarcastic mood of Joseph is the attention he got from his peers. It is also influenced by the nature of the person and his brought up. |
| **Explain whether or not you think the intervention that Ms. Rollison is using with Joseph is working:**\*Hint\* Review the charts on page 12 of the IRIS Module(2-3 sentences) | Her intervention is effective because the desirable behaviors are increased and the undesirable behavior of Joseph.  |
| **Discuss what you think happened during Observation #6. Offer three possible explanations.**(3-5 sentences) | To learn about the target behavior or the problem.To determine the possible antecedents and their consequences.Determine the time and duration of the problem occurring. |
| **Discuss the most important thing Ms. Rollison has done to change Joseph’s behavior:** (3-5 sentences) | Her intervention is effective, such as the desirable behaviors increased and the undesired behavior decreased. |
| **Would you involve Joseph’s parents? Why or why not?**2-3 sentences | Yes the role of parents is essential. A child spend more time with parents so their consent and their opinion is important.  |
| **Going forward, what is the one thing Ms. Rollison should do to encourage positive behavior from Joseph?**(3-5 sentences) | He was struggling and learning new behaviors. She knew the areas where Joseph has to struggle.She also did it by performing ABC chart. |
| **Who could Ms. Rollison ask for support in this situation?**Name and list(1-2 sentences) | She can get the help of the parents of Joseph.Joseph motherAnd father |
| **Do you think you would be able to handle Joseph’s behavior? Why or why not?**(3-5 sentences) | Yes it is possible to change the behavior of a child. Children can learn new things and adopt new habits easily. |

Reference