Title page

Peer review

I like the post of Chabli because it provides deeper analysis of Class-Wide Function-Related Intervention Teams (CW-FIT) and its impacts on the students. The discussion has covered all aspects of the topic such as the elements of CW-FIT. I agree that this is an effective strategy for reinforcing positive behavior by eliminating the negative personality traits. Chabli has critically evaluated the article and managed to highlight all aspects related to the topic. I agree that on-task behaviors of the children can be improved in classrooms in the absence of disruptions or distractions (Caldarella et al., 2015). This depends on the capability and role of educators in the classroom. I think teachers who develop a positive relationship with the students are more likely to help them in overcoming negative behaviors.

I agree with Chabli that emotional and behavioral problems are common in students. Evidence support has been provided by discussing the findings of the article in the post. I agree that teachers must possess adequate skills and experience for handling students in complex situations. Chabli has identified some important strategies such as behavioral management for helping children. I agree that teacher must be familiar with such strategies because it help them in assessing the behaviors of children and identifying problems. I agree that proactive interventions can save the students on time. When they receive attention and support from the teachers they are encouraged to overcome their learning problems. I think that Chabli has pointed out the solutions appropriately by relying on a credible source.

Reference

Caldarella, P., Williams, L., Hansen, B., & Wills, H. (2015). Managing Student Behavior with Class-Wide Function-Related Intervention Teams: An Observational Study in Early Elementary Classrooms. Early Childhood Education Journal, 43(5), 357–365. <https://doi-org.proxy.ccis.edu/10.1007/s10643-014-0664-3>