Gender

Jinni

[Institutional Affiliation(s)]

Author Note

[Include any grant/funding information and a complete correspondence address.]

Gender

# Discussion One

a. Learning processes start when brain starts developing after birth. Child starts learning from his environment, and people in society. A child gradually learns to become a member of a large group, is termed as humanity. The process of interaction and communication starts when a child is exposed to people in society, where he/she observes behaviors, and explores society. The basic concept in sociology, which is used for how we learn to be part of our societies, and we become its members, is called socialization (Pescaru, 2018). A member in society starts realizations about gender identity and gender norms in society when he/she starts explorations and observations in his/her surroundings. In different cultures, gender norms are set by responsible segments of that particular culture which defines behavioral patterns of masculine and feminine. Cultural rules set orientations in our minds, regarding our gender identity in cultural and societal limits.

b. According to traditional cultures and rigidity, there have been only concepts of feminine and masculine. In every society, there are some cultural rigidities, which do not allow individuals to live according to their choices for gender roles and identities regardless of considering their sex because culture has more influence over people (Neculaesei, 2015). People are only guided with the concepts of two gender identities because of rigidity in culture, religion, and traditions. A transgender who is a male, but his gender orientation is towards feminine, and vice versa, is likely to face hostile behavior form other members of society. People have hostile behaviors towards transgender because of their limitations in perceptions regarding other gender identities. However, attitudes are changing with time because of legislation, that has allowed to choose identity of a transgender, and law cannot be denied by people. Another reason is that people are more aware of gender roles and identities because of more exposure, and diversity in their societies, where there is more acceptability regardless of their gender identities.

# Discussion Two

Becoming Nicole is a story of a transgender who use to have features of feminine, but he was a twin boy. Nicole Kintz is a transgender high school teacher in the Portland Metro area. This article discusses his journey and issues which he faced during his struggle. He was more oriented towards having dolls, girly dresses, and other womanlike features but he was restricted to express his desire for a feminine gender identity. Nicole states that he expressed himself in front of his father, but his father’s behavior was not appreciated, while his mother remained silent and did not encourage her husband to scold. During his session, he shared stories about his school where he was bullies. Nicole changed his sex to a female because it was his childhood obsession to live a feminine life.

Nicole expressed his experiences about societal reactions and behaviors towards a transgender after body transformations and gender orientations, but he remembers remarks by his boss about his acceptance as a woman. He portrays the behavior of others that is changing with time-based on his experience of acceptance of his gender orientation by others. Nicole suggested people in the audience, to share what they feel and what are their desires with family members and relatives, they will understand with the time. People change their perceptions and their behaviors with time because they cannot change your desires and identity. There is legislation to make unbiased laws to help you to live with your desired identity, and people have become more tolerant, respecting diversity and identities, otherwise, we all are same (Wilson, 2010). People are all same except their physical appearances but that should not be judged in a way that would lead to hatred and intolerance in society.

References

Neculaesei, A.-N. (2015). *CULTURE AND GENDER ROLE DIFFERENCES*. *Cross*-*Cultural Management*, 31–35.

Pescaru, M. (2018). The Importance Of The Socialization Process For The Integration Of The Child In The Society. *REVISTA UNIVERSITARA DE SOCIOLOGIE*, *14*(2), 18–26.

Wilson, S. (2010). Becoming Nicole. Retrieved November 26, 2019, from Portland Monthly website: https://www.pdxmonthly.com/articles/2010/5/21/nick-kintz-transgendered-teacher-0610