Name of Student

Name of Professor

Name of Class

Day Month Year

Beyond One-Size-Fits-All College Dreams

Beyond One-Size-Fits-All College Dreams is the article that reveals many facts about degrees and also tells about the worth of different degrees. In this article, the author is trying to convince the students to opt AA rather than earning a degree of BA. According to the author, getting an AA degree would enable them to earn good earning. This article mainly emphasizes the good earning and having a better life, as it says that it is not necessary for all the students to be doctor and engineer. Rather they can have AA degrees so they could work in many other general fields. Associate degrees are going to help them for having a sound financial career so that they could take care of their surrounding people as well. Even at many points, the author is trying to highlight this point that it is not necessary to go a college merely for earning a BA degree as most of the high school considers it as the only way of being successful. They even don’t know what they are going to study in college, but they take admission in colleges without taking all the facts in front of them. Booker Washington, who was a revolutionary hero of the late 19th and early 20th century, used to be a slave but with his dedication, he managed to get education, and after lot of struggle, he got education. He was an African but despite showing hatred against White people he took a sensible step and opened an institution Tuskegee for Africans so that he could teach them. He was in favor of the idea that one should put his efforts in making the best use of his abilities for making other's life better than they were living.

He was of the view that one should get a kind of thing that would facilitate others. This institute is considered as one of his most significant contribution of Booker. He enables many people by providing them education to make their lives better. While this article is indicating that it is a myth that by getting fascinating degrees only one can get good opportunities of job. Instead of focusing attention only on the value of the name of the degree one must focus on the application of the knowledge that he is going to get from that degree. Such as after getting the degree of AA, one would get better job than a job that he would get after doing BA. College virtually seems like a dream place for all students, where after completing a degree they think, they are going to get a job of their choice. But after having an entry into the practical life student start realizing that they were not given all the information and only through that degree they would not be able to secure their future. Washington was of the view that helping others in getting a good life by having practical skills, he could brighten up his life. His idea about education is relevant to the present time education that one should not just rely on his degree but one should get out of his comfort zone and should get education not just restricting him to a single degree, instead one should try to acquire a sort of knowledge that is going to make his life better as his better life is going to make other’s life comfortable as well. It could be concluded that educational ideas of Booker are still relevant to the present time, precisely according to the things that have been mentioned in this article that one must put his all efforts for acquiring education that would be productive for all. One should try to acquire the education that would be helpful in securing his future. His views are quite relevant with present day education that a student should also pay attention towards those degrees through which he would make a contribution in industries art and other fields as well.

Works Cited

Rosenbaum, James E., Jennifer L. Stephan, and Janet E. Rosenbaum. "Beyond One-Size-Fits-All College Dreams: Alternative Pathways to Desirable Careers." *American Educator* 34.3 (2010): 2.

Gardner, Booker T. "The educational contributions of Booker T. Washington." *The Journal of Negro Education* 44.4 (1975): 502-518.