RUNNING HEAD: ASSESSMENT

Community Consultation

Name

[Name of the Institution]

# Community Consultation

# Definition

 Community consultation is repeatedly quoted as a critical module of working in Australia and other related countries with Indigenous societies. Preferably, this includes engaging in ‘bottom-up’ methods that have possibility to categorize as well as, consequently answer to public requirements and aspirations. Community consultation is generally sharing and growing in nature (Dutton et al., 2016). It is recommended to develop policies to improve service delivery in a number of healthcare settings. Indigenous society contribution and consultation is important in decision making and policies, because they know better, regarding problems of the communities. Involvement and consultation of indigenous communities is also important that these people better understand the problems associated with the people.

# Overview

Education programs and its policies for aboriginal people should be implemented in accordance with the needs and requirements of those people. There are major four key factors that can have strong impact on communities such as continuous evidence based education for Indigenous people, use of linguistic language in numerous policy booklets and outlines, redefining society consultation from Indigenous positions and properly resourcing Native community commitment (Dutton et al., 2016). Changes in higher education for Australian Indigenous people can significantly improve pathways for these people to get education and join universities.

 Community consultation and engagement is a procedure by which the ambitions, concerns, requirements and standards of peoples and societies are combined at all stages and in various subdivisions. These subdivisions include program improvement, development, decision-making, facility distribution and valuation; and through which administration and related industry and civil community governments encompass people, consumers, societies and other shareholders in these procedures.

Indigenous society engagement and consultation is important in a variety of settings in state as well as at global level. This, however is not restricted to Indigenous people’s well-being, education, management and accommodation subdivisions (Dutton et al., 2016). Various researches have shown that number of students getting higher education in universities particularly health education from indigenous societies is not satisfactory. This statement represents that university level higher education is a problem for indigenous societies. Helping and assisting these societies and communities is significantly important as various studies have revealed that major communicable disease are more common among these individuals and lack of awareness is the major factor behind it. National Collaborating Centre for Determinants of Health state that identifying the influence of consultation in education systems and healthcare systems is significant. This has an important comportment on the system, Indigenous and non-Indigenous individuals interrelate and interchange information inside community consultation and engagement procedures (Freeman and Staley, 2018).

# Examples

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| **Community Organisation**  | **Rationale for Invitation** |
| **Girra Maa Indigenous Health Discipline Graduate School of Health** | It is a small organization with a vast vision for the health education of Indigenous Australian children and societies. Their major role is access of Indigenous communities to quality health care. They provide a platform for these people to get higher education and a better working environment to enable successful living for their families. Access to quality healthcare and education is a mandate of this group for indigenous people.  |
| **Leaders in Indigenous Medical Education (LIME) Network** | The Leaders in Indigenous Medical Education (LIME) Network enables partnership among medical colleges in Australia and New Zealand. Memberships of the LIME System contain therapeutic instructors, experts in Indigenous healthcare, program fabricators, medical scholars and public members (“Leaders in Indigenous Medical Education (LIME) Network - Organisations - Promote and practice - Australian Indigenous HealthInfoNet,” n.d.). The chief purpose of the LIME System is to advance and progress health care of Indigenous communities by operational practices with collaboration. They provide quality Indigenous health prospectus and incorporate their use in medical colleges to equip societies and communities with higher education. They increase number of student enrollment in medical schools to ensure that maximum people are getting higher education with ease. Significantly, it would provide work-placements and employment areas for students (“Leaders in Indigenous Medical Education (LIME) Network - Organisations - Promote and practice - Australian Indigenous HealthInfoNet,” n.d.). The representatives would be able to help and assist candidates in completing their education. |
| **Redfern Aboriginal Medical Service** | The Aboriginal Medical Service Cooperative in Redfern delivers ethnically suitable health care to Aboriginal and Torres Strait Islander societies (“RACGP - The Aboriginal Medical Service Redfern,” n.d.). The emphasis is to support well-being and health of Aboriginal persons and the mainstream workforce in the provision. It helps and assists in provision of the distribution of ethnically suitable care. Native public memberships and other members working from different communities would regulate the facility and can help in bringing societies closer. |
| **Registrar of Indigenous Corporations** | The government level organizations would be connected through the office of the registrar. Different bodies and authorities working in indigenous organizations would get connection through this platform which will assist in various education and healthcare programs. Possibly, it would provide work-placements and employment areas for students. Moreover, representatives would be able to help and assist candidates in completing their education. |

# Bibliography

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