**Why is not choosing any options wiser?**

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For me not choosing any options is a wise decision. Every individual has own point of view and self-interest. Priority for anything helps to make the decision. For the game, three option can be choosen A, a, or nothing. All have their own outcome but it is not necessarily what is beneficial for one will bring the same outcome for the other. For me not choosing any options will be best than the other two options and it has various reasons.

**Not choosing A:**

By choosing A, one can get grade A while the rest of the class will get F grade. Here risk comes that if the second partner selects the same option first then it will give A grade to him and remaining all will get F. By thinking about self-interest rather than mutual interest this option would be best as it will help to get the higher grade. However, after thinking about the mutual interest this decision will be based on selfishness. For instance, many other students who work hard and deserve good grade and academic excellence will fail when only one will be able to get A. According to the Hobbes theory, it is the society, government, law and regulation that bring all the people united. Not all the people acquire the same kind of interest and everyone prefers their own level of satisfaction(Smither, 2019). With the existence of diverse point of views, the world can become a place of conflict, however, society and government set some ethics, laws and regulation which give individuals a way of life and solve the conflict. Same in the game, if everyone thinks about the self-interest rather than mutual interest, conflicts will arise. It will be unfair for lots of students who will be unable to get A grade even when they truly deserve it. If I ignore others interest and benefit, this option is also risky for me as well. There is a high proportion of risk that even I select A option, other students win the game and I have to lose the grades, therefore, it is better to think about the mutual interest rather than self-interest. It is true resources are scarce and human needs are unlimited and there is the war of all against all. However, it will be better to fight for the grades by working hard or by passing the paper through a systematic manner rather than winning an option and snatching other grades.

**Not choosing option a:**

Not choosing option A will help to increase mutual interest and minimizing self-risk for the grade. In addition, not choosing a or choosing it directly is linked to the self-risk. For instance, by selecting the option "a", I will be graded on the basis of one paper's grade. However, there is no choice of choosing which paper I want to show for grading. It means a random paper will be checked by the teacher and it will decide my whole grading. If by chance teacher selects a paper in which my performance was poor or average rather than the paper in which I had performed really well then the option will not be beneficial for me rather it will lower my grades. As John Locke defined the state of nature by using the term of equality and freedom, same should be applied for the game. For instance, there can be equality if the same subject will be selected for the evaluation for the students who have chosen the option "a". In this way, all students will be evaluated on the basis of the same paper and question and their understanding of the subject will help to identify who is better. The concept of freedom can also be used in the game. For instance, after selecting the option "a", the teacher should give a choice about the paper that the student wants to give for evaluation. In this way, the student can choose a subject in which he had performed well and it will lead to the higher grade. Locke said this concept as the law of nature where no one has the right to give harm to others. By giving equality and freedom there will be no harm for the other student. However, there is no such choice and student only can choose an option and the teacher will choose any paper to evaluate the marks(Simmons, 1989). This will lead to inequality and no freedom to try for the better grade, therefore choosing is an option is not the wise option.

**Wise Decision:**

Not choosing any decision is the wiser decision. As Hobbes theory indicates that without any system people go for violence and fight for the resources the same can happen through this game. There is a proper system for grading that is student gives exams and according to the performance gets the grades. However, by choosing option A there will be no paper for the student and all remaining student will be failed without analyzing their knowledge and skills. Even after choosing the option "a", only one paper will consider the element for the grades. Both the options are against nature as it detracts the grading system and grade will not be given on the basis of knowledge and equality. Self-interest is beneficial if the student tries to get it through a proper system that is by working hard and performing well in the exams while through game, everything will depend on the selected option. The way Hobbes explains that everyone has own rights and are free and independent. However, option "A" interlinked all the students and gain of one student will lead to the loss of the remaining one. Therefore, it is better not to choose option A and go for the decision of not selecting any of the option(“An Introduction to the Thought of Thomas Hobbes,” n.d.).

According to the John Locke theory, no student has the right to affect other student's grade for own higher grades. This kind of decision can bring inequality and harm to the other students. The grades and future of the student will be in danger because of one student who selected self-interest rather than mutual interest. In case of option "a" as well, decision cannot be considered wise as making one particular subject the source for the grades. As John Locke theory explained his theory through the idea of private property. The theory claims that individuals should not obey the ruler if he is not protecting rights to private property. The same concept can be applied to the game where a grade of every student is not protected and some students are getting more benefits through the game while remaining are losing their marks. By selecting no option there is the chance to get a high grade with hard work, good performance, and by without giving harm to the others as John Locke theory explained(“JOHN LOCKE’S LIMITED STATE,” n.d.). There will be no risk of losing all the grades in one go as well. All grades will be given by working hard and making study priority rather than focusing on self-interest by ignoring the mutual interest of the students.

References

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