Name

Name of Professor

Class

Date

Letter to Newspaper Editor by Moderate Antiwar Activist

The Editor

The Collegiate Times

Date

Dear Sir!

 I am writing this letter to attain your attention towards the serious concern of the growing turmoil of political movement in the campus. Undoubtedly, it is a crucial time for all the stakeholders to critically analyze the entire situation of VPI Campus and provides some better grounds to the students. The growing tension in the campus needs to be addressed effectively and efficiently to save our generations and the whole country from the disastrous domains. Keen observation and rational analysis of the entire situation is the first step to make better inferences about the actual causes of this unrest situation. This form of consideration further assists to find out solutions suitable for all the parties. Depiction of the actual situation of the campus is a critical measure to help parents and all students. The role of the news media is greatly important to ensure conscious and truthful news reporting about the actual political happening on the campus of VPI.

 As the student of the VPI, I consider it obligatory for me to inform as many as possible people about the real context of war and how students of the campus are influenced by this matter. The current scenario of student politics needs to be examined by focusing on different dimensions that appear in the form of various positions of students. Undoubtedly, radical shouting and marching is the significant feature of the recent situation but the important role of moderate antiwar activism can also never be ignored. I strongly believe that the retrained practical approach as a moderate antiwar activist is the most appropriate solution to deal with the growing situation of turmoil on the campus. Students should have some form of liberty to express their strong opinions about one of the most critical concerns for the country. The increasing graphic witnesses in the form of news reporting about the deaths and destruction in Vietnam makes it essential for the students to raise their influential voices against the war (Lauck 118). Students of campus have the capacity to influence the decision-making of the country’s government and save human lives as much as possible. It is also noteworthy to consider that adoption of a moderate way is the only solution to correctly handle this situation. It is integral for students to play their role as the moderate antiwar activist to register their justifiable political position.

 Adoption of the moderate practical way as the students is the most suitable way for them to respond to the calamity of war. Moderate antiwar activist is a suitable position as compare to the other three positions because it never favors any extreme. Current circumstances of the campus clearly reveal that the adoption of radical protest by the student is not the solution as it only creates tension between the shareholders. Attending classes is the basic obligation for the students that need to be fulfilled at any cost. The option of radical protest can be the only source of increasing upheaval in the current scenario. On the other hand, the option of never involving in any form of protest is also not a feasible solution. As a responsible citizen, it is mandatory for everyone to raise their voice against the unfair approach in an appropriate way. Students should reflect their political prospect in a balanced manner. Active and moderate participation of students in the form of peaceful protest is a good approach to put pressure on government and intact country’s resources. Adoption of the rational opinion is important instead of ignoring the situation or show no concern about the adversity of war. I positively believe that you will give necessary worth to my opinion and indicate the positive side of the student politics concerning to current position.

Regards

XYZ

Work Cited

Lauck, Jeffrey L. “A Divided Generation: How Anti-Vietnam War Student Activists Overcame Internal and External Divisions to End the War in Vietnam.” *The Gettysburg Historical Journal*, vol. 17, no. 1, 2018, p. 9.