Company Setting

[Name of the Writer]

[Name of the Institution]

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 In the given scenario, I am working in a company where the confidentiality of an employee is taken very seriously. It is a formal or written policy that no employee, in any case, breaches the confidentiality of the fellow employee. If any employee found doing so, he or she will have to face serious consequences.

 In the given scenario, if my boss or supervisor starts discussing a secret of any other employee in front of me, I will first listen to her patiently. But if the discussion goes far beyond the acceptance level, I will try to communicate it her indirectly that she is crossing the limit and should immediately stop. I will drop such hints or clues during my conversation and through my body language that I am not at all interested in listening to anybody’s secrets. If she still does not stop, I will take two actions, either leave the discussion or try to report this to the HR department of the company, without mentioning my name.

**Role of Self-Efficacy and Grit:**

Self-efficacy and grit play a very important role in this situation as they help in determining the strength of one’s character and the passion to achieve the goals.

**Follow-up Posts:**

1. The post has been designed brilliantly. The author has a deep insight of the whole insight and knows very well how to cater to this critical situation that how he or she can still handle the situation while remaining in the good books of the supervisor.
2. The response to this situation has been aptly designed keeping in mind the crucial situation. The author has decided his or her reaction after a careful analysis of the sensitivity of the whole scenario and keeping in mind the temperament of their supervisor. There can be another approach to handle this situation; the author can try to change the topic of the conversation or try to divert the attention of his or her supervisor.

**References**

Wang, C., Harrison, J., Cardullo, V., & Lin, X. (2018). Exploring the relationship among international students' English self-efficacy, using English to learn self-efficacy and academic self-efficacy.*Journal of International Students, 8*(1), 233-250. doi:http://dx.doi.org/10.5281/zenodo.1134299. Retrieved from: <https://search.proquest.com/pqrl/docview/1994331082/86213846386D45F2PQ/3?accountid=41759>